KING COUNTY BOARDS AND COMMISSIONS APPLICATION FORM



PLEASE NOTE: Information provided on this form will be a public record subject to free and open examination by any person under the Washington State Public Records Act (RCW 42.56.250). However, while we will disclose the applicant's name, the applicant's address, phone number and email address will be redacted.

Thank you for your interest in serving on a King County board or commission. Individuals selected to serve on a King County board or commission will also be required to complete a King County Ethics Program Financial Disclosure Form within two weeks of being nominated to serve on a King County board or commission. Individuals appointed to serve on a board or commission that is overseen by an agency independent of King County government are exempt from the financial disclosure filing requirement.

I'm Interested in serving on the (Board or Commission Name):

Children and Youth Advisory Board

Your name:

Jaimée Marsh

Preferred Contact Information:

Address	605 SW 108th Street	
City, State, Zip Code	Seattle, WA 98146	*
Home Phone	N/A	
Work Phone	206-348-3675	
Cell Phone	509-863-4693	
Email Address	jaimee@feestseattle.org	

Physical Home Address (REOUIRED if different from preferred mailing address:

Home Address	10930 SE 172 nd St. Apt E 306
City, State, Zip Code	Renton, WA 98055

Current Employer:

Job Title	Executive Director
Date of Employment	September 23, 2019 - Present
Company Name	FEEST (Food Empowerment Education Sustainability Team)

Street Address	605 SW 108th Street
City, State, Zip Code	Seattle, WA 98146

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Have you served on any other Board, Commission, or committees? Please list them below:

Board, Commission or Committee Names	Year Appointed	Term Expired	
N/A			

Please explain why you feel you are the most qualified candidate for this appointment.

I am highly qualified because I have been a community organizer working directly with young people to address equity issues in health and education for 17 years. My educational background includes a bachelor's degree in social work with a public health focus from the University of Washington, as well as a master's degree in social work organizations and social policy from the University of Michigan. Throughout my academic and professional career, I have taught, provided support services, and directed programs in schools and universities to young people age 7 - 27. Currently, as the Executive Director of FEEST, I work with high school students in Seattle and Highline School Districts to build healthier schools and communities by transforming the food system. Therefore, I continue to have direct communication with young people about the health and equity issues that impact them, as well as the solutions that they believe will best serve their communities. I believe that valuing and employing a youth-driven approach when engaging youth is important because they are the experts of their own experience. I am uniquely equipped to foster youth leadership, generate and drive youth-centered feedback processes, and integrate their voices into the organizations and committees I serve. In my daily experience, I find that I tend to have more direct communication with youth about equity issues than most of my colleagues. As an adult advocate for young people, I will definitely bring multiple perspectives about how systemic oppression, environmental issues, youth services and programs, and resource allocation affects youth and their families so that their voices are considered by this advisory board. Above all, allocating resources so that they equitably reach the most vulnerable and impacted members of our community is a top priority. I am deeply connected professionally and in community with people and organizations that serve LGBTQ+, low income, youth of color from immigrant and refugee communities in south Seattle and south King County. This has enabled me to effectively serve as a practitioner and consultant on how organizations can shift power and allocate resources to engage in youth services in equitable ways.

How did you learn of this opportunity?

Ruel Olanday, Jr. - United Way of King County

In King County, equity is fundamental to the society we wish to build. Our end goal is for full and equal access to opportunities, power, and resources so that all people may achieve their full potential. The Children and Youth Advisory Board incorporates these values and has adopted its own equity statement. The CYAB works to build an inclusive board that includes the voices of underrepresented populations, people of color, immigrants and refugees, LGBTQ individuals, low-income households, youth, the elderly, rural residents, people living with disabilities and more.

Please describe your experience with and/or commitment to promoting equity. What opportunities do you see for the CYAB to incorporate the voice of all communities in King County?

Since I have been in my current role at FEEST for two months, I will share an example from my previous six years of employment at the University of Washington Q Center:

Systemic change at a large, public university is no easy feat. A decentralized campus, bureaucratic practices, frequent turnover of students and staff, and two decades of anti-affirmative action policies are some of the realities of the environment. Change occurs most quickly when students organize and pressure the university to respond rapidly, as was the case with the creation of the Office of Minority of Affairs and Diversity after the 1968 student sit-ins and the creation of the Q Center following a student demand letter in 2001. Otherwise, change is often slow, which required me to act as a historian sharing institutional memories with new leaders in addition to building sustained, strategic relationships and partnerships around shared goals with campus partners. I am particularly skilled at identifying key contacts and advocating for collaborative work that addresses the needs I hear from students. A delicate dance is required in order to successfully coach administrators to shift power to students. Most of the administrators I interacted with on campus did not have as much student contact as I experienced daily. so I provided strategic feedback regarding the ways queer and trans students of color (QTSoC) encounter barriers as well as how each office could improve services and policies. As a result of years of meetings, workshops/Safer Zone Trainings, presentations, program evaluations, and programs that engage our community, I expanded knowledge of gender and sexual diversity and contributed to the shifting culture of inclusion of LGBTQ+ individuals. Some of the successful policy changes I actively negotiated are the creation of more gender-neutral restrooms, gender neutral housing, the preferred name policy, trans and non-binary affirming health care, centralizing emergency funding for students, and the hiring of a new mental health professional who is a key support for gender expansive students. These policies and services were cited as reasons why our center and school was named the top university of LGBTQ+ students by Best Colleges and Campus Pride in 2019.

Historically, queer spaces are known to be predominately white, cisgender, and gay male centric. Addressing historical trauma from racism, cissexism, ableism, and other intersecting forms of oppression was essential to creating a safe(r), inclusive space where all of our community members feel reflected and affirmed at the University of Washington. However, focusing on diversity and inclusion alone is not enough. As part of the strategic plan that I co-developed, we pushed conversations on equity and rebranded our space as an anti-oppressive justice center rather than simply a resource or singular identity space. By employing the framework of Adrienne Maree Brown's Emergent Strategy, I shifted the culture of our center and the focus of our programming toward amplifying the voices and centering the healing of the most marginalized in our community, specifically trans women of color. I built relationships and secured financial support from multiple offices and community organizations in order to expand programs on the intersections of identity.

As the hiring manager and direct supervisor for a growing number of staff, my first contribution was shifting the culture and perception of our space so that an increasing number of students of color felt comfortable accessing the space. Through strategic outreach to build a diverse candidate pool and embedding questions centering racial justice into our interview process, the staff is now over 75% students of color and international students. Approximately 40 students visit the center per day, and the demographics are at least half QTSoC.

I also advised the Queer People of Color Alliance (QPOCA) that met weekly to discuss their unique lived experiences at the intersection of race, gender, and sexuality. I brokered the relationship between leaders in QPOCA and QTPOC leaders in the community, which not only expanded their network of professional support, but also earned us \$30,000 in dedicated grant funding to host community gatherings to build a policy platform. Additionally, by researching best practices and learning from other centers around the country, I co-developed a unique partnership with The Well on Beacon Hill to offer weekly body work and somatic coaching on a weekly basis in our center. This is another example of how my commitment to breaking down barriers between the university and the greater Seattle community supports students who are disenfranchised to access culturally relevant health and mental health services.

One of the most important aspects in all of this work was maintaining a strong pulse on young people's voices, needs, and demands. Therefore, one area of opportunity I see for the CYAB is to examine how young people are being heard in the process, which groups of young people are being heard and NOT heard, how the meetings are structured to ensure their truly heard, and adding more youth representatives from underrepresented populations.

Do you hold a the box)?	any professional licenses, registrations or certificates in any field (Please type an "X" in
	x No
If you hold a	ny professional licenses, please list them here:
Qualified Adm	inistrator, Intercultural Development Inventory

PERSONAL INFORMATION (OPTIONAL)

The King County Council and the King County Executive are committed to inclusiveness and outreach to all King County residents to ensure that King County boards and commissions are reflective of the community we serve. Providing information in the section below is <u>voluntary</u> but will assist in achieving this goal.

How do you identify?

Race/Ethnicity:	Black
Gender:	Female
Sexual Orientation:	Queer
Preferred Pronoun:	They/Them or She/Her

Do you have a doboxes that apply		defined by the Americans with Disabilities Act? (Please type an "X" in the					
Yes	No x						
Generation Ra	inge (Please	mark an X to the right of the age range that applies to you)					
30 or younger	31-41	1 x 42-52 53-63 64-74 75 or older					
Person to notif	y, in case of	f an emergency (OPTIONAL):					
Name:	Tyson Mar	sh					
Home Phone:							
Work Phone:							
Cell Phone:	206-612-8441						
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Agreement and							
knowledge.	nis applicati	on, I affirm that the facts set forth in it are true and complete to the best of my					
Name (typed or signature) Jaimée Marsh							
Date	Date 11-18-2019						
Please return c		orm to: Kerry Wade, Best Starts for Kids Community Partnerships					

(You can either mail your completed form to us; scan your completed form then email it to us as a PDF attachment; or after filling out the form and typing your name on the signature line, save the completed form to your hard drive and then attach the completed form to an email.)

Rick Ybarra, Liaison for Boards and Commissions King County Executive Office 401 Fifth Ave, Suite 800 Seattle, WA 98104

Direct Line: 206-263-9651

Email: Rick.Ybarra@kingcounty.gov

This material is available in alternate formats for persons with disabilities.

Please contact 206-263-9651, TTY Relay: 711, or
e-mail Rick.Ybarra@kingcounty.gov