5/30/18

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Attachment A

Sponsored By:

Executive Committee

2	GMPC MOTION NO. 18-1
3 4 5 6	A MOTION outlining actions jurisdictions can take to facilitate the development and renovation of public schools within the Urban Growth Area.
7	WHEREAS the Growth Management Planning Council (GMPC) convened the
8	School Siting Task Force in 2011 to address the issue of whether public schools serving
9	primarily urban populations should be sited in rural areas; and
10	WHEREAS, the Task Force completed their work on March 31, 2012, issuing a
11	report and final recommendations to the King County Executive; and
12	WHEREAS, as a result of the work of the Task Force, three new policies were
13	added to the 2012 King County Countywide Planning Policies (CPPs) - PF-18, PF-19, and
14	PF-19A; and
15	WHEREAS, student enrollments at school districts in King County are rapidly
16	increasing causing a push to build more schools and school facilities and expand existing
17	ones; and
18	WHEREAS, the school districts that have both urban and rural territory are
19	focusing their efforts on building within the Urban Growth Area (UGA) consistent with the
20	CPPs; and

WHEREAS, land sufficient for schools is scarce within the UGA and the

regulatory structure can pose barriers to building quality schools; and

23	WHEREAS, the chanenges with school string affect both school districts with			
24	urban and rural territory and school districts with entirely urban territory; and			
25	WHEREAS, school districts, cities, and King County collectively hold an interest			
26	in providing residents with needed school capacity within the UGA in a timely manner that			
27	makes best use of limited taxpayer resources; and			
28	WHEREAS, school districts operate with limited financial resources and both the			
29	districts and general-purpose governments recognize an obligation to be responsible			
30	stewards of public funds;			
31	THEREFORE, the King County GMPC endorses the following best practices for			
32	cities and the county working together with school districts to build new schools and			
33	school facilities within the UGA:			
34	1. Identify surplus public properties that could work as new school sites.			
35	2. Assist with identifying private properties that could be available for new			
36	school sites.			
37	3. Look for opportunities for shared use of buildings, fields, parking and other			
38	facilities between the city or county and the school district.			
39	4. Consider options and zoning for mixed-use development that could			
40	accommodate a school.			
41	5. Investigate how regulations and processes can be modified to make			
42	challenging sites work for new, expanded, and renovated school facilities			
43	(such as providing flexible application of development regulations for height			
44	restrictions, maximum lot coverage, and parking standards) and consider the			

45		feasibility of allowing playfields in the Rural Area adjacent to schools located
46		in the UGA and with direct access from the UGA.
47	6.	Broaden the number of zone classifications within which schools are permitted
48		to locate.
49	7.	Coordinate the permit review process to improve certainty for school districts
50		and to shorten the permitting process time (using priority permitting as
51		appropriate).
52	8.	Implement a phased review of school development so the school site may be
53		modified as needed over time and so portable facilities may be sited and/or
54		replaced in an efficient manner.
55	9.	Work with school districts, to establish site-specific Transportation Demand
56		Management (TDM) protocols to encourage more walking, biking, and transit
57		ridership to reduce the need for parking.
58	10.	Partner with school districts in the planning and financing needed to improve,
59		if appropriate based on topography and surrounding neighborhood
60		characteristics, walking and biking routes to the school.
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63		Dow Constantine, Chair, Growth Management Planning Council