FEDERAL WAY PUBLIC SCHOOLS 2013 CAPITAL FACILITIES PLAN

BOARD OF EDUCATION

Tony Moore Angela Griffin Ed Barney Danny Peterson Claire Wilson

SUPERINTENDENT

Rob Neu

Prepared by: Sally D. McLean Tanya Nascimento

FEDERAL WAY PUBLIC SCHOOLS 2013 CAPITAL FACILITIES PLAN

TABLE OF CONTENTS

	TABLE OF CONTENTS INTRODUCTION	1 2
SECTION 1	THE CAPITAL FACILITIES PLAN	
	Introduction Inventory of Educational Facilities Inventory of Non-Instructional Facilities Needs Forecast - Existing Facilities Needs Forecast - New Facilities Six Year Finance Plan	3 4 5 6 7 8
SECTION 2	MAPS OF DISTRICT BOUNDARIES	
	Introduction Map - Elementary Boundaries Map - Middle School Boundaries Map - High School Boundaries	9 10 11 12
SECTION 3	SUPPORT DOCUMENTATION	
	Introduction Building Capacities Portable Locations Student Forecast Capacity Summaries King County Impact Fee Calculations	13 14-15 16-17 18-20 21-25 26-28
SECTION 4	SUMMARY OF CHANGES FROM THE 2011 PLAN	29-31

INTRODUCTION

In response to the requirements of the State of Washington Growth Management Act (SHB)2929 (1990) and ESHB 1025 (1991)), and under the School Impact Fee Ordinances of King County Code 21A, City of Federal Way Ordinance No. 95-249 effective December 21, 1995 as amended, City of Kent Ordinance No.3260 effective March 1996, and the City of Auburn Ordinance No. 5078 effective 1998, Federal Way Public Schools has updated its 2013 Capital Facilities Plan as of May 2012.

This Plan is scheduled for adoption by King County, the City of Kent, City of Federal Way and the City of Auburn and is incorporated in the Comprehensive Plans of each jurisdiction by reference. This plan is also included in the Facilities Plan element of the Comprehensive Plans of each jurisdiction. To date, the City of Des Moines has not adopted a school impact fee ordinance. The City of Des Moines collects school impact fees as part of the SEPA process.

The Growth Management Act requires the County to designate Urban Growth areas within which urban growth can be encouraged. The Growth Management Planning Council adopted and recommended to the King County Council four Urban Growth Area Line Maps with designations for urban centers. A designation was made within the Federal Way planning area, which encompasses Federal Way Public Schools boundaries. King County will encourage and actively support the development of Urban Centers to meet the region's need for housing, jobs, services, culture, and recreation. This Plan's estimated population growth is prepared with this underlying assumption.

This Capital Facilities Plan will be used as documentation for any jurisdiction, which requires its use to meet the needs of the Growth Management Act. This plan is not intended to be the sole planning tool for all of the District needs. The District may prepare interim plans consistent with Board policies or management need.

Currently, the District plans to replace Federal Way High School and to increase capacity by approximately 200 students. Federal Way High School was built in 1938. The estimated cost to rebuild Federal Way High School is \$110 million. This includes \$21 million for construction inflation and is not included in the Finance Plan or Impact Fee calculation. Final construction costs are under consideration by the Board for the November 2012 levy election.

The District continues to monitor factors that may have an impact on enrollment and capacity at our schools. One such factor is SHB 2776, which will phase in full-day kindergarten for all students and decrease K-3 class size from 20 to 17. This is proposed to be fully funded by 2017-18. Using current enrollment, the decrease in class size would create the need for an additional 58 classes for K-3 students. This classroom need is expected to fluctuate due to changing demographics.

We will also continue to study school boundaries as new housing and fluctuating populations impact specific schools. Some shifts in boundaries may be required in the coming years. We currently have two areas under review for boundary changes. The maps included in this Plan reflect our current boundaries.

SECTION 1 - THE CAPITAL FACILITIES PLAN

The State Growth Management Act requires that several pieces of information be gathered to determine the facilities available and needed to meet the needs of a growing community.

This section provides information about current facilities, existing facility needs, and expected future facility requirements for Federal Way Public Schools. A Financial Plan that shows expected funding for any new construction, portables and modernization listed follows this.

FEDERAL WAY PUBLIC SCHOOLS 2013 CAPITAL FACILITIES PLAN

INVENTORY OF EDUCATIONAL FACILITIES

	ELEMENTARY	SCHOOLS ((K-5)
--	-------------------	-----------	-------

1635 SW 304 th St	Federal Way	98023
3601 SW 336 th St	Federal Way	98023
4041 S 298 th St	Auburn	98001
35101 5 th Ave SW	Federal Way	98023
32607 47 th Ave SW	Federal Way	98023
4200 S 308 th St	Auburn	98001
303 SW 308 th St	Federal Way	98023
35827 32 nd Ave S	Auburn	98001
2450 S Star Lake Rd	Federal Way	98003
5830 S 300 th St	Auburn	98001
625 S 314 th St	Federal Way	98003
1000 S 289 th St	Federal Way	98003
2626 SW 327 th St	Federal Way	98023
34424 1 st Ave S	Federal Way	98003
3015 S 368 th St	Federal Way	98003
34600 12 th Ave SW	Federal Way	98023
1310 SW 325 th Pl	Federal Way	98023
4014 S 270 th St	Kent	98032
24629 42 nd Ave S	Kent	98032
4400 SW 320 th St	Federal Way	98023
27847 42 nd Ave S	Auburn	98001
2405 S 300 th St	Federal Way	98003
26454 16 th Ave S	Des Moines	98198
34620 9 th Ave S	Federal Way	98003
36001 1 st Ave S	Federal Way	98003
4400 S 308 th St	Auburn	98001
1415 SW 314 th St	Federal Way	98023
1101 S Dash Point Rd	Federal Way	98003
33914 19 th Ave SW	Federal Way	98023
3450 S 360 th ST	Auburn	98001
26630 40 th Ave S	Kent	98032
26630 40 th Ave S	Kent	98032
2800 SW 320 th St	Federal Way	98023
30611 16 th Ave S	Federal Way	98003
4248 S 288 th St	Auburn	98001
35999 16 th Ave S	Federal Way	98003
31455 28 th Ave S	Federal Way	98003
31455 28 th Ave S	Federal Way	98003
36001 1 st Ave S	Federal Way	98003
33250 21st Ave SW	Federal Way	98023
	3601 SW 336 th St 4041 S 298 th St 35101 5 th Ave SW 32607 47 th Ave SW 4200 S 308 th St 303 SW 308 th St 35827 32 nd Ave S 2450 S Star Lake Rd 5830 S 300 th St 625 S 314 th St 1000 S 289 th St 2626 SW 327 th St 34424 1 st Ave S 3015 S 368 th St 34600 12 th Ave SW 1310 SW 325 th Pl 4014 S 270 th St 24629 42 nd Ave S 4400 SW 320 th St 27847 42 nd Ave S 2405 S 300 th St 26454 16 th Ave S 36001 1 st Ave S 4400 S 308 th St 1101 S Dash Point Rd 33914 19 th Ave S 4400 S 360 th ST 26630 40 th Ave S 26630 40 th Ave S 2800 SW 320 th St 36011 16 th Ave S 2800 SW 320 th St 3611 16 th Ave S 31455 28 th Ave S 31455 28 th Ave S	3601 SW 336 th St 4041 S 298 th St 35101 5 th Ave SW 32607 47 th Ave SW 4200 S 308 th St 303 SW 308 th St 35827 32 nd Ave S 2450 S Star Lake Rd 5830 S 300 th St 1000 S 289 th St 2626 SW 327 th St 34424 1 st Ave S 34424 1 st Ave S 3110 SW 325 th Pl 4014 S 270 th St 2460 S 300 th St 400 SW 320 th St 400 SW 320 th St 52645 A 300 th St 52646 A 300 th St 526630 40 th Ave S

CURRENT INVENTORY NON-INSTRUCTIONAL FACILITIES

Developed Property

Central Kitchen	1344 S 308 th St	Federal Way	98003
Federal Way Memorial Field	1300 S 308 th St	Federal Way	98003
Educational Services Center	33330 8 th Ave S	Federal Way	98003
Support Services Center	1211 S 332 nd St	Federal Way	98003

Surplussed Space

Administrative Building	31405 18 th Ave S	Federal Way	98003
MOT Site	1066 S 320 th St	Federal Way	98003

Notes:

In January 2012, the Administrative Building, Community Resource Center, and Student Support Annex were combined into the Educational Services Center. Central Kitchen will be relocated to this site in late 2012. The Administration Building and MOT Site have been surplussed and will be marketed for sale.

Undeveloped Property

Site	Location
#	

- SW 360th Street & 3rd Avenue SW 9.2 Acres 75
- S 351st Street & 52nd Avenue S 8.8 Acres 65
- E of 10th Avenue SW SW 334th & SW 335th Streets 10.04 Acres 60
- N of SW 320th and east of 45th PL SW 23.45 Acres 73
- S 344th Street & 46th Avenue S 17.47 Acres 71
- 1st Way S and S 342nd St Minimal acreage S 308th St and 14th Ave S .36 Acres 82
- 96

Notes:

Not all undeveloped properties are large enough to meet school construction requirements. Properties may be traded or sold depending on what locations are needed to house students in the District.

NEEDS FORECAST - EXISTING FACILITIES

EXISTING FACILITY	FUTURE NEEDS	ANTICIPATED SOURCE OF FUNDS
Purchase and Relocate Portables	Interim Capacity	Anticipated source of funds is Impact Fees.
Federal Way High School	Replace Existing Building, Increase Capacity	Capital levy request

As part of the multi-phase plan, the District intends to increase capacity for high school students with expansion at the Federal Way High School site. Increased capacity at Federal Way High, and Decatur High in later phases, supplant the need for construction of a fifth comprehensive high school.

NEEDS FORECAST - ADDITIONAL FACILITIES

NEW FACILITY	LOCATION	ANTICIPATED SOURCE
		OF FUNDS

No current plans for additional facilities.

Six Year Finance Plan

Secured Funding

Sources	
Impact Fees (1)	(\$89,884)
Land Sale Funds (2)	(\$10,150,476)
Bond Funds (3)	\$8,364,968
State Match (4)	\$12,739,948
TOTAL	\$10,864,556

Projected Revenue

Sources	
State Match (5)	\$0
Bond or Levy Funds (6)	\$70,000,000
Land Fund Sales (7)	\$10,000,000
Impact Fees (8)	\$800,000
TOTAL	\$80,800,000

Actual and Planned Expenditures

Total Secured Funding and Projected Revenue	\$91,664,556

NEW SCHOOLS	Current and	Budget	2014	2015	2016	2017	2018	2019	Total	Total Cost
	Prior Years	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2013-2019	
MODERNIZATION AND EXPANSION										
Federal Way High School (9)		\$10,000,000	\$20,000,000	\$40,000,000	\$11,000,000				\$81,000,000	\$81,000,000
SITE ACQUISITION										
Norman Center	\$385,000	\$200,000	\$200,000	\$205,000	\$215,000	\$220,000	\$225,000	\$235,000	\$1,500,000	\$1,885,000
(Employment Transtion Program) (10)										
TEMPORARY FACILITIES										
Portables (11)		\$200,000	\$200,000	\$200,000	\$200,000				\$800,000	\$800,000
TOTAL	\$385,000	\$10,400,000	\$20,400,000	\$40,405,000	\$11,415,000	\$220,000	\$225,000	\$235,000	\$83,300,000	\$83,685,000

- 1. These fees are currently being held in a King County, City of Federal Way and City of Kent impact fee account, and will be available for use by the District for system improvements. This is year end balance on 12/31/11.
- 2. These funds are expected to come from the sale of the current ESC and MOT sites. This is year end balance on 12/31/11.
- 3. This is the 12/31/11 balance of bond funds. This figure includes interest earnings.
- 4. This represents the balance of State Match Funds for Valhalla, Panther Lake, Lakeland, and Sunnycrest Elementaries and Lakota Middle School, work on specific building upgrades is occurring. This is the balance on 12/31/11.
- 5. This is anticipated State Match for projects attached to current bond issues. This is based on December 2011 OSPI approved awards. State Match funds are being used for high priority repairs, upgrades and system improvements to existing buildings. These improvements include HVAC, and other structural improvements are not related to capacity increase. All remaining projects are scheduled to be complete by Summer 2012
- 6. These include \$10m of voter approved, but not issued and \$60m scheduled for voter approval in November 2012.
- 7. Projected sale of surplus properties. These funds will be used to retire debt incurred for the acquisition of a replacement Educational Support Center.
- 8. These are projected fees based upon known residential developments in the District over the next six years. This figure assumes \$25,000 per month for the next six years. This figure has been adjusted to reflect the current economy.
- 9. Pending Board approval and voter authorization in November 2012. The \$81m included in this plan is net of construction inflation.
- 10. Norman Center was purchased in 2010 to house the Employment Transition Program. The \$2.1m purchase has been financed through a state approved local program through 2020.
- 11. These fees represent the cost of purchasing and installing new portables. The portable expenditure in future years may replace existing portables that are not functional. These may not increase capacity and are not included in the capacity summary.

SECTION 2 - MAPS OF DISTRICT BOUNDARIES

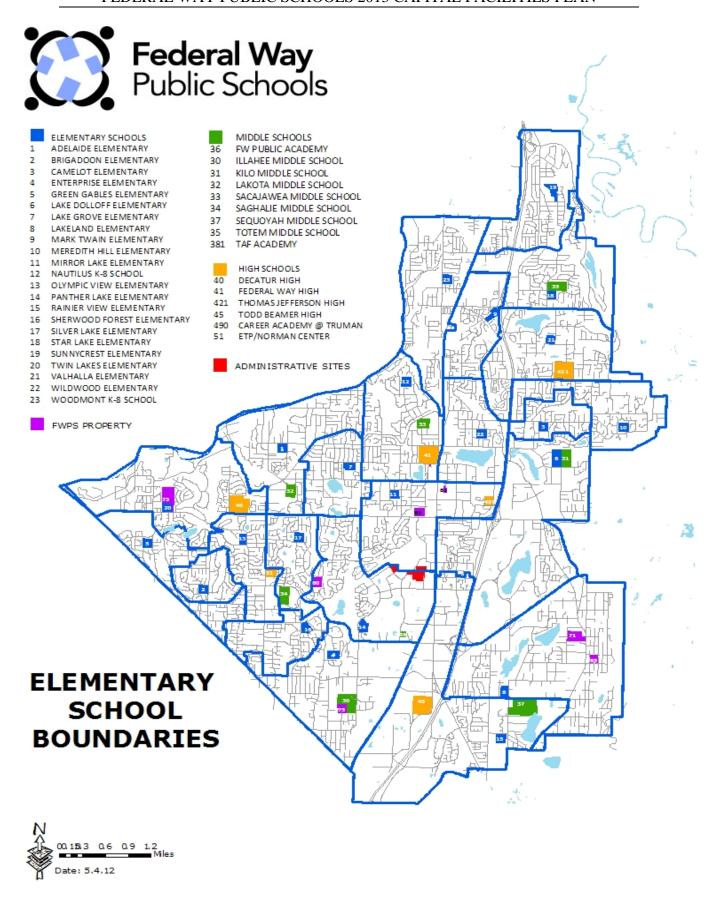
Federal Way Public Schools has twenty-one elementary schools (grades K-5), two schools with a K-8 grade configuration, seven middle school schools (grades 6-8), four high schools (grades 9-12) and three small secondary schools. The Federal Way Public Academy serves students in grades 6-10. The TAF Academy serves students in grades 6-12 who reside in the Totem Middle School service area. The Career Academy at Truman High School serves students in grades 9-12.

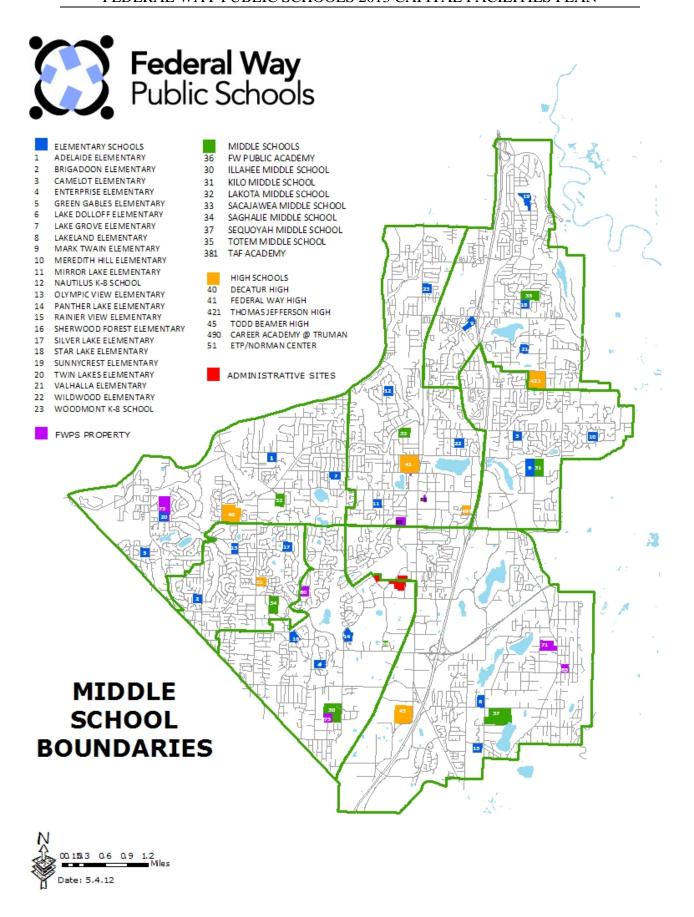
The following maps show the service area boundaries for each school, by school type. (Career Academy at Truman High School and Federal Way Public Academy serve students from throughout the District). The identified boundaries are reviewed annually. Any change in grade configuration or adoption of programs that affect school populations may necessitate a change in school service areas.

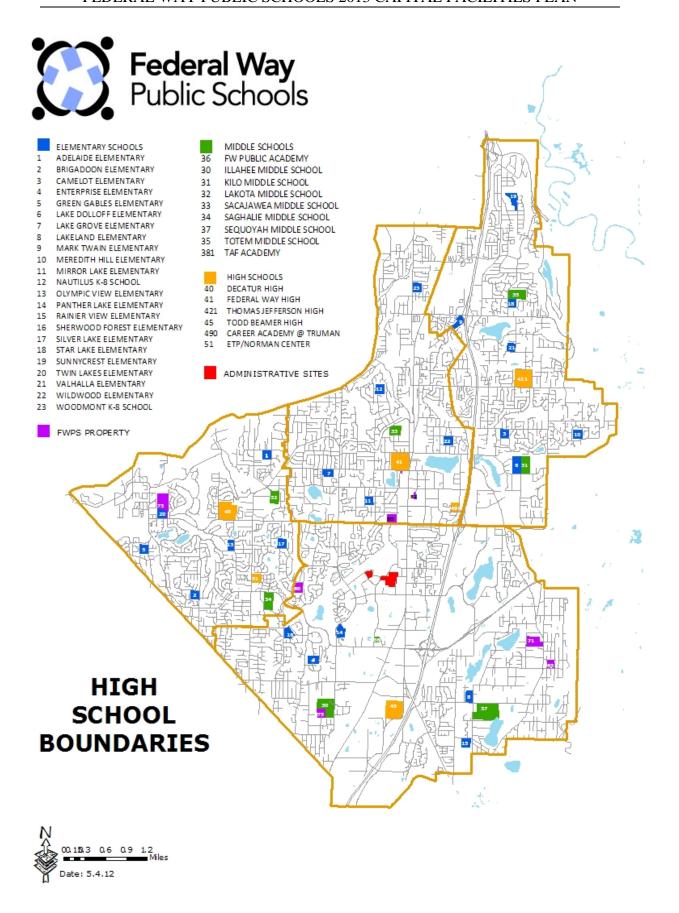
The Growth Management Act requires that a jurisdiction evaluate if the public facility infrastructure is in place to handle new housing developments. In the case of most public facilities, new development has its major impact on the facilities immediately adjacent to that development. School Districts are different. If the District does not have permanent facilities available, interim measures must be taken until new facilities can be built or until boundaries can be adjusted to match the population changes to the surrounding facilities.

Adjusting boundaries requires careful consideration by the District and is not taken lightly. It is recognized that there is a potential impact on students who are required to change schools. Boundary adjustments impact the whole district, not just one school. We currently have 2 areas under consideration for boundary changes.

It is important to realize that a single housing development does not require the construction of a complete school facility. School districts are required to project growth throughout the district and build or adjust boundaries based on growth throughout the district, not just around a single development.







SECTION 3 - SUPPORT DOCUMENTATION

Building Capacities - The Education Program

Portable Locations

Student Forecast – 2013 through 2019

Capacity Summaries

King County Impact Fees - Single and Multi-Family Units

Building Capacities

This Capital Facilities Plan establishes the District's "standard of service" in order to ascertain the District's current and future capacity. The Superintendent of Public Instruction establishes square footage guidelines for capacity, but these guidelines do not take into consideration the education program needs.

In general, the District's current target class size provides that the average class size for a standard classroom for grades K through 2 should be 20 students. In grades 3-5 the target is 25 students. For grades 6 to 12 the target class size is 26 students. Classrooms for students with Individualized Education Program (Special Education) needs are calculated at 12 seats per classroom.

Using the OSPI square footage calculation as a base line, the District has calculated a program capacity for all schools. A recent Study & Survey was the basis for changes to the OSPI building report. The following list clarifies the adjustments to the OSPI calculation.

Music Rooms:

Each elementary school requires a standard classroom for music instruction.

All Day Kindergarten:

Every elementary school operates at least one all day Kindergarten program. These all day Kindergarten programs require additional capacity because the standard classroom is available for one all day session rather than two half day sessions. The District will operate 53 sections of all day Kindergarten in 2012-13.

Special Education Resource Rooms:

Each elementary and middle school requires the use of a standard classroom(s) for special education students requiring instruction to address specific disabilities.

English as a Second Language Programs:

Each elementary, middle school and high school requires the use of a standard classroom for students learning English as a second language.

Middle School Computer Labs:

Each middle school has computer labs, except Totem Middle School. Wireless access has been installed at all secondary schools. If additional classroom space is needed, these computer labs may be converted to mobile carts.

High School Career Development and Learning Center (Resource) Room:

Each high school provides special education resource room and career development classrooms for students requiring instruction to address specific disabilities.

Preschool/ECEAP/Headstart:

Our district currently offers preschool programs for both special needs & typically developing students at 8 elementary schools. We also have the ECEAP and Headstart program at 6 schools (3 elementary & 3 high schools). These programs decrease capacity at those sites.

Alternative Learning Experience:

Federal Way offers students the opportunity to participate in an Alternative Learning Experience through our Internet Academy. These students have never been included in the capacity calculation of unhoused students.

BUILDING PROGRAM CAPACITIES

ELEMENTARY BUILDING PROGRAM CAPACITY

a 1 137	** 1
School Name	Headcount
Adelaide	378
Brigadoon	325
Camelot	255
Enterprise	461
Green Gables	477
Lake Dolloff	439
Lake Grove	335
Lakeland	409
Mark Twain	302
Meredith Hill	456
Mirror Lake	337
Nautilus (K-8)	370
Olympic View	357
Panther Lake	444
Rainier View	435
Sherwood Forest	429
Silver Lake	419
Star Lake	370
Sunnycrest	394
Twin Lakes	293
Valhalla	427
Wildwood	329
Woodmont (K-8)	352
2011 TOTAL	8,793

Elementary Average	382

MIDDLE S CHOOL BUILDING PROGRAM CAPACITY

School Name	Headcount	FTE
Illahee	855	864
Kilo	829	837
Lakota	707	714
Sacajawea	655	662
Saghalie	804	812
Sequoyah	569	575
Totem	739	746
Federal Way Public Academy	209	211
Technology Access Foundation Academy**		
Merit School**		
2011 TOTAL	5,367	5,421

*Middle School Average	737	744

HIGH SCHOOL BUILDING PROGRAM CAPACITY

School Name	Headcount	FTE
Decatur	1249	1,336
Federal Way	1492	1,596
Thomas Jefferson	1349	1,443
Todd Beamer	1142	1,221
Career Academy at Truman	163	174
Federal Way Public Academy	109	117
Employment Transition Program	48	51
Technology Access Foundation Academy**		
Merit School**		
2011 TOTAL	5,552	5,938

*High School Average 1,308 1,399

Notes:

^{*} Federal Way Public Academy, Career Academy at Truman High School, and Employment Transition Program are non-boundary schools. These schools are not used in the calculated averages.

^{**} Technology Access Foundation Academy is housed entirely in portables on the Totem Middle School site. Merit School is housed entirely in portables on the Illahee Middle School site.

Portable Locations

The Washington State Constitution requires the State to provide each student a basic education. It is not an efficient use of District resources to build a school with a capacity for 500 students due to lack of space for 25 students when enrollment fluctuates throughout the year and from year to year.

Portables are used as temporary facilities or interim measures to house students when increasing population impacts a school attendance area. Portables may also be required to house students when new or changing programs require additional capacity. They also provide temporary housing for students until permanent facilities can be financed and constructed. When permanent facilities become available, the portable(s) is either used for other purposes such as storage or child care programs, or moved to another school for an interim classroom. Some portables may not be fit to move due to age or physical condition. In these cases, the District may choose to buy new portables and surplus these unfit portables. It is the practice and philosophy of Federal Way Public Schools that portables are not acceptable as permanent facilities.

The following page provides a list of the location of the portable facilities, used for temporary educational facilities by Federal Way Public Schools.

PORTABLE LOCATIONS

PORTABLES LOCATED AT ELEMENTARY SCHOOLS

NON INS TRUCTIONAL INS TRUCTIONAL Adelaide 1 2 Brigadoon 1 Camelot 1 2 Enterprise 1 Green Gables 1 Lake Dolloff 1 1 Lake Grove 1 1 Lakeland Mark Twain 2 1 Meredith Hill 2 1 Mirror Lake 4 1 Nautilus 1 Olympic View 1 1 Panther Lake Rainier View 3 Sherwood Forest 3 1 Silver Lake 3 1 Star Lake 4 Sunnycrest Twin Lakes 1 2 Valhalla Wildwood 4 Woodmont 3 TOTAL 31 21

PORTABLES LOCATED AT HIGH SCHOOLS

		NON
	INS TRUCTIONAL	INS TRUCTIONAL
Decatur	9	
Federal Way	2	1
Thomas Jefferson	10	
Todd Beamer	9	
TAF Academy	8	1
TOTAL	38	2

PORTABLES LOCATED AT SUPPORT FACILITIES

MOT	1
TDC	5
TOTAL	6

HEAD START PORTABLES AT DISTRICT SITES

Sherwood Forest	1
Total	1

PORTABLES LOCATED AT MIDDLE S CHOOLS

		NON
	INS TRUCTIONAL	INS TRUCTIONAL
Illahee	1	2
Kilo	7	
Lakota		
Sacajawea	7	
Saghalie	2	2
Sequoyah	1	1
Totem		
Merit	3	
TAF Academy	8	1
	29	6

Student Forecast

Student enrollment projections are a basic component of budget development. Enrollment projections influence many of the financial estimates that go into budget preparation. The majority of staffing requirements are derived directly from the forecasted number of students. Allocations for instructional supplies and materials are also made on the basis of projected enrollment. Other expenditures and certain revenue projections are directly related to enrollment projections.

Enrollment projections are completed annually in the Business Services Department. Projections must be detailed at various levels, district total, school-building totals, grade level and program level to include vocational and special education students.

The basis of projections has been cohort survival analysis. Cohort survival is the analysis of a group that has a common statistical value (grade level) as it progresses through time. In a stable population the cohort would be 1.00 for all grades. This analysis uses historical information to develop averages and project the averages forward. This method does not trace individual students; it is concerned with aggregate numbers in each grade level. The district has used this method with varying years of history and weighted factors to study several projections. Because transfers in and out of the school system are common, student migration is factored into the analysis as it increases or decreases survival rates. Entry grades (kindergarten) are a unique problem in cohort analysis. The district collects information on birth rates within the district's census tracts, and treats these statistics as a cohort for kindergarten enrollment in the appropriate years.

The Federal Way School District is using various statistical methods for projecting student enrollments. The resultant forecasted enrollments are evaluated below.

The first method is a statistical cohort analysis that produces ten distinct forecasts. These are forecast of enrollment for one year. The projections vary depending on the number of years of historical information and how they are weighted.

A second method is a projection using an enrollment projection software package that allows the user to project independently at school or grade level and to aggregate these projections for the district level. The Enrollment MasterTM software provides statistical methods including trend line, standard grade progression (cohort) and combinations of these methods. This software produces a five-year projection of school enrollment.

In December 2006, the District contracted a demographer to develop projections for the Federal Way School District. The report was complete in January 2007. The model used to forecast next year's enrollment uses cohort survival rates to measure grade to grade growth, assumes market share losses to private schools (consistent with county-wide average), assumes growth from new housing or losses due to net losses from migration. This forecast was provided as a range of three projections. The long-range forecast provided with this report used a model with cohort survival rates and growth rates based on projected changes in the 5-19 age group for King County. Most of the methods used for long range enrollment reporting assume that enrollment is a constant percent of

something else (e.g. population) or that enrollment will mirror some projected trend for the school-age population over time. The report included 5 different calculations to provide a range of possible projections for the District to the year 2017. This model produces a projection that is between 23,000 and 24,000 when applied to the low, medium and high range modes. This provides a reasonable range for long-range planning and is consistent with estimates from various models.

Long-range projections that establish the need for facilities are a modification of the cohort survival method. The cohort method of analysis becomes less reliable the farther out the projections are made. The Federal Way School District long-range projections are studied annually. The study includes information from the jurisdictional demographers as they project future housing and population in the region. The long-range projections used by Federal Way Public Schools reflect a similar age trend in student populations as the projections published by the Office of Financial Management for the State of Washington.

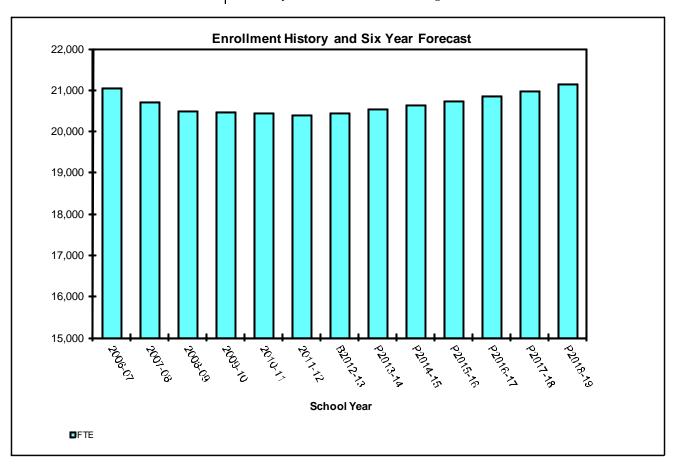
Near term projections assume some growth from new housing, which is offset by current local economic conditions. Current economic conditions do appear to be affecting enrollment. This is reflected in the District's projections. The District tracks new development from five permitting jurisdictions. Long range planning assumes a student yield from proposed new housing consistent with historical growth patterns.

Growth Management requires jurisdictions to plan for a minimum of twenty years. The Federal Way School District is a partner in this planning with the various jurisdictions comprising the school district geography. These projections create a vision of the school district community in the future.

Full Time Equivalent Enrollment History and Projections

Simplified FTE (K Headcount = .5 FTE; Middle School FTE=.99 Headcount; High School FTE = .935Headcount)

					Total K -12	Percent
Calendar Yr	School Year	Elementary	Middle School	High School	FTE	Change
2007	2006-07	9,022	5,261	6,754	21,037	
2008	2007-08	8,912	5,167	6,637	20,716	-1.5%
2009	2008-09	8,865	5,155	6,456	20,476	-1.2%
2010	2009-10	8,738	5,119	6,594	20,451	-0.1%
2011	2010-11	8,753	5,142	6,544	20,439	-0.1%
2012	2011-12	8,800	5,134	6,448	20,382	-0.3%
2013	B2012-13	8,942	5,089	6,412	20,443	0.3%
2014	P2013-14	9,042	5,062	6,424	20,528	0.4%
2015	P2014-15	9,125	5,105	6,391	20,621	0.5%
2016	P2015-16	9,205	5,181	6,347	20,733	0.5%
2017	P2016-17	9,310	5,226	6,311	20,847	0.5%
2018	P2017-18	9,406	5,254	6,321	20,981	0.6%
2019	P2018-19	9,492	5,278	6,381	21,151	0.8%
		Elementary K-5	Middle School 6-8	High School 9-12		•



Capacity Summaries

All Grades, Elementary, Middle School, and High Schools

The Capacity Summaries combine Building Capacity information and the Student Forecast information. The result demonstrates the requirements for new or remodeled facilities and why there is a need for the District to use temporary facilities or interim measures.

The information is organized in spreadsheet format, with a page summarizing the entire District, and then evaluating capacity vs. number of students at elementary, middle school, and high school levels individually.

The notes at the bottom of each spreadsheet provide information about what facilities are in place each year.

CAPACITY SUMMARY - ALL GRADES

		Budget			Projecte	d		
	Calendar Year	2013	2014	2015	2016	2017	2018	2019
CAPACITY	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BUILDING PROGRAM								
HEADCOUNT CAPACITY		19,712	19,712	19,712	19,912	19,912	19,912	19,912
FTE CAPACITY		20,152	20,152	20,152	20,352	20,352	20,352	20,352
Add or subtract changes to capacity								
Increase Capacity at Federal Way HS	}			200				
Adjusted Program Headcount Capac	ity	19,712	19,712	19,912	19,912	19,912	19,912	19,912
Adjusted Program FTE Capacity		20,152	20,152	20,352	20,352	20,352	20,352	20,352
ENROLLMENT			1		ı			
Basic FTE Enrollment		20,443	20,528	20,621	20,733	20,847	20,981	21,151
Internet Academy Enrollment (AAFTE)		(315)	(315)	(315)	(315)	(315)	(315)	(315)
Basic FTE Enrollment without Internet Academy		20,128	20,213	20,306	20,418	20,532	20,666	20,836
SURPLUS OR (UNHOUSED)		l	l	l			1	1
PROGRAM FTE CAPACITY		24	(61)	46	(66)	(180)	(314)	(484)
THOORENT TECH TICE	1	2-1	(01)	40	(00)	(100)	(314)	(404)
RELOCATABLE CAPACITY								
Current Portable Capacity		2,325	2,325	2,325	2,275	2,275	2,275	2,275
Deduct Portable Capacity				(50)				
Add New Portable Capacity				Í				
Adjusted Portable Capacity		2,325	2,325	2,275	2,275	2,275	2,275	2,275
		1	I	1			ı	ı
`	SURPLUS OR (UNHOUSED)							
	PROGRAM AND RELOCATABLE		2.264	2 221	2 200	2.005	1.071	1 701
CAPACITY		2,349	2,264	2,321	2,209	2,095	1,961	1,791

CAPACITY SUMMARY - ELEMENTARY SCHOOLS

		Budget			Projecte	ed		
	Calendar Year		2014	2015	2016	2017	2018	2019
CAPACITY	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BUILDING PROGRAM								
HEAD COUNT CAPACITY		8,793	8,793	8,793	8,793	8,793	8,793	8,793
FTE CAPACITY		8,793	8,793	8,793	8,793	8,793	8,793	8,793
Adjusted Program Headcount Capac	ity	8,793	8,793	8,793	8,793	8,793	8,793	8,793
Adjusted Program FTE Capacity		8,793	8,793	8,793	8,793	8,793	8,793	8,793
ENROLLMENT Basic FTE Enrollment Internet Academy (AAFTE) ¹		8,942	9,042	9,125	9,205	9,310 (36)	9,406	9,492
Basic FTE Enrollment without Interne	et Academy	8,906	9,006	9,089	9,169	9,274	9,370	9,456
SURPLUS OR (UNHOUSE PROGRAM CAPACITY	D)	(113)	(213)	(296)	(376)	(481)	(577)	(663)
RELOCATABLE CAPACITY ²								

Current Portable Capacity	800	800	800	800	800	800	800
Adjusted Portable Capacity	800	800	800	800	800	800	800

SURPLUS OR (UNHOUSED) PROGRAM AND RELOCATABLE							
CAPACITY	687	587	504	424	310	223	137
CAPACITY	007	507	504	424	319	223	15/

Internet Academy students are included in projections but do not require full time use of school facilities.

Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.

CAPACITY SUMMARY - MIDDLE SCHOOLS

		Budget			get Projected			
	Calendar Year	2013	2014	2015	2016	2017	2018	2019
CAPACITY	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BUILDING PROGRAM								
HEADCOUNT CAPACITY	HEADCOUNT CAPACITY			5,367	5,367	5,367	5,367	5,367
FTE CAPACITY		5,421	5,421	5,421	5,421	5,421	5,421	5,421
Add or subtract changes in capacity								
Adjusted Program Headcount Capac	ity	5,367	5,367	5,367	5,367	5,367	5,367	5,367
Adjusted Program FTE Capacity		5,421	5,421	5,421	5,421	5,421	5,421	5,421
ENROLLMENT								
Basic FTE Enrollment	Basic FTE Enrollment			5,105	5,181	5,226	5,254	5,278
Internet Academy (AAFTE) ¹	Internet Academy (AAFTE) ¹		(74)	(74)	(74)	(74)	(74)	(74)
Basic FTE Enrollment without Interne	et Academy	5,015	4,988	5,031	5,107	5,152	5,180	5,204
SURPLUS OR (UNHOUSE	D)							
PROGRAM CAPACITY		406	433	390	314	269	241	217
RELOCATABLE CAPACITY ²								
Current Portable Capacity		575	575	575	575	575	575	575
Add/Subtract portable capacity								
Adjusted Portable Capacity		575	575	575	575	575	575	575
SURPLUS OR (UNHOUSE PROGRAM AND RELOCATA	•							
CAPACITY		981	1,008	965	889	844	816	792

¹ Internet Academy students are included in projections but do not require full time use of school facilities.

Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.

CAPACITY SUMMARY - HIGH SCHOOLS

Г		ъ 1			ъ .	1		
 		Budget			Trojecte		1 -015	
	Calendar Year	2013	2014	2015	2016	2017	2018	2019
CAPACITY	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
BUILDING PROGRAM								
HEADCOUNT CAPACITY		5,552	5,552	5,552	5,752	5,752	5,752	5,752
FTE CAPACITY		5,938	5,938	5,938	6,138	6,138	6,138	6,138
Add or subtract changes in capacity Add capacity to Federal Way HS				200				
Adjusted Program Headcount Capacit	.y	5,552	5,552	5,752	5,752	5,752	5,752	5,752
Adjusted Program FTE Capacity	Adjusted Program FTE Capacity			6,138	6,138	6,138	6,138	6,138
ENROLLMENT Basic FTE Enrollment		6,412	6,424	6,391	6,347	6,311	6,321	6,381
Internet Academy (AAFTE) ¹		(205)	(205)	(205)	(205)	(205)	(205)	(205)
Basic Ed without Internet Academy		6,207	6,219	6,186	6,142	6,106	6,116	6,176
			1	1	1			,
SURPLUS OR (UNHOUSED)							
PROGRAM CAPACITY		(269)	(281)	(48)	(4)	32	22	(38)
RELOCATABLE CAPACITY ²								
Current Portable Capacity Add/Subtract portable capacity		950	950	950	900	900	900	900
Current Portable Capacity	Way HS	950	950	950	900	900		900

Current Portable Capacity	950	950	950	900	900	900	900
Add/Subtract portable capacity							
Subtract portable capacity at Federal Way HS			(50)				
Adjusted Portable Capacity	950	950	900	900	900	900	900

SURPLUS OR (UNHOUSED)							
PROGRAM AND RELOCATABLE							
CAPACITY ³	681	669	852	896	932	922	862

Internet Academy students are included in projections but do not require full time use of school facilities.

Relocatable Capacity is based on the number of portables available and other administrative techniques which can be used to temporarily house students until permanent facilities are available. This is a calculated number only. The actual number of portables that will be used will be based on actual student population needs. The District may begin to pull portables from the instructional inventory. Age and condition of the portables will determine feasibility for continued instructional use.

Capacity for unhoused students will be accommodated with traveling teachers and no planning time in some classrooms.

King County, the City of Federal Way, and the City of Kent Impact Fee Calculations

Single and Multi-Family Residences

Each jurisdiction that imposes school impact fees requires that developers pay these fees to help cover a share of the impact of new housing developments on school facilities. To determine an equitable fee throughout unincorporated King County, a formula was established. This formula can be found in King County Code 21A and was substantially adopted by the City of Federal Way and Kent. The formula requires the District to establish a "Student Generation Factor" which estimates how many students will be added to a school district by each new single or multi-family unit and to gather some standard construction costs, which are unique to that district.

- STUDENT GENERATION FACTOR ANALYSIS

Federal Way Public Schools student generation factor was determined separately for single-family units and multi-family units. The factors used in the 2013 Capital Facilities Plan were derived using actual generation factors from single-family units that were constructed in the last five (5) years.

- IMPACT FEE CALCULATION

Following the calculations for the student generation factor is a copy of the Impact Fee Calculation for single family and multi-family units based on King County Code 21A and the Growth Management Act.

➤ Temporary Facility Cost is the average cost of a portable purchased within the last 12 months.

	Plan Year 2013	Plan Year 2012
Single Family Units ¹ Multi-Family Units	\$4,014 \$1,381	\$4,014 \$1,253
Mixed-Use Residential ²	,	·

¹Due to economic conditions, Federal Way Public Schools is anticipating holding the impact fee for Single Family Units at the 2011 rate of \$4,014 for 2013 instead of using the calculated rate of \$4,172.

² In anticipation of the City of Federal Way Council's changes to Ordinance No. 95-249, which authorizes the collection of school impact fees.

FEDERAL WAY PUBLIC SCHOOLS 2013 CAPITAL FACILITIES PLAN

STUDENT GENERATION NEW CONSTRUCTION IN PRIOR 5 YEARS

Single Family Student Generation

	Number of	Number of	Number of	Number of	Number of	Elementary	Middle School	High School	Total
	Single Family	Multi-Family	Elementary	Middle School	High School	Student	Student	Student	Student
DEVELOPMENT	Dwellings	Dwellings	Students	Students	Students	Factor	Factor	Factor	Factor
(12) Ming Court	15		5	5	3	0.3333	0.3333	0.2000	0.8666
(12) Sunset Gardens	11		9	0	1	0.8182	0.0000	0.0909	0.9091
(11) Brighton Park	19		11	4	3	0.5789	0.2105	0.1579	0.9473
(11) The Green	20		11	7	1	0.5500	0.3500	0.0500	0.9500
(10) Creekside Lane	43		16	5	11	0.3721	0.1163	0.2558	0.7442
(10) Grande Vista	28		6	7	9	0.2143	0.2500	0.3214	0.7857
(09) Lakota Crest	43		12	3	7	0.2791	0.0698	0.1628	0.5117
(09) Tuscany	22		7	5	3	0.3182	0.2273	0.1364	0.6819
(08) Northlake Ridge IV	90		33	13	21	0.3667	0.1444	0.2333	0.7444
(08) Collingtree Park	41		16	9	7	0.3902	0.2195	0.1707	0.7804
Total	332	0	126	58	66			•	
Student Generation*					•	0.3795	0.1747	0.1988	0.7530

^{*} Student Generation rate is based on totals.

Multi-Family Student Generation

	Elementary	Middle School	High School	Total
Auburn	0.172	0.070	0.090	0.332
Issaquah	0.092	0.033	0.032	0.157
Kent	0.331	0.067	0.124	0.522
Lake Washington	0.051	0.018	0.017	0.086
Average	0.162	0.047	0.066	0.274

IMPACT FEE

School Site Acqu	usition Cost:			Student	Student		
-	Facility	Cost /	Facility	Factor	Factor	Cost/	Cost/
	Acreage	Acre	Capacity	SFR	MFR	SFR	MFR
Elementary				0.3795	0.1620	\$0	\$0
Middle School				0.1747	0.0470	\$0	\$0
High School	4.85	\$216,718	51	0.1988	0.0660	\$4,093	\$1,359
		•			TOTAL	\$4,093	\$1,359
School Construct	tion Cost:			Student	Student		
	% Perm Fac./	Facility	Facility	Factor	Factor	Cost/	Cost/
	Total Sq Ft	Cost	Capacity	SFR	MFR	SFR	MFR
Elementary	95.82%			0.3795	0.1620	\$0	\$0
Middle School	94.76%			0.1747	0.0470	\$0	\$0
High School	96.53%	\$10,530,000	200	0.1988	0.0660	\$10,104	\$3,354
					TOTAL	\$10,104	\$3,354
Temporary Facil	lity Cost			Student	Student		
remporary ruen	% Temp Fac.	Facility	Facility	Factor	Factor	Cost/	Cost/
	Total Sq Ft	Cost	Size	SFR	MFR	SFR	MFR
Elementary	4.18%			0.3795	0.1620		
Middle School	5.24%			0.1747	0.0470		
High School	3.47%			0.1988	0.0660		
C					TOTAL	\$0	\$0
State Matching (Credit Calculation:			Student	Student		
ē	Construction Cost	Sq. Ft.	State	Factor	Factor	Cost/	Cost/
	Allocation/Sq Ft	Student	Match	SFR	MFR	SFR	MFR
Elementary	\$188.55			0.3795	0.1620	\$0	\$0
Middle School	\$188.55			0.1747	0.0470	\$0	\$0
High School	\$188.55	130	63.50%	0.1988	0.0660	\$3,094	\$1,027
	-	•		-	Total	\$3,094	\$1,027
Tax Payment Cr	edit Calculation					SFR	MFR
Average Assessed	Value (March 2012)					\$232,710	\$77,926
Capital Bond Inte	rest Rate (March 2012))				3.84%	3.84%
Net Present Value	e of Average Dwelling					\$1,902,611	\$637,114
Years Amortized						10	10
Property Tax Lev	y Rate					\$1.45	\$1.45
Present Value	e of Revenue Stream					\$2,759	\$924
				Single Family	Multi-Family		
				Residences	Residences		
	Mitigation Fee Sum	•					
	Site Acquisition Cost			\$ 4,093			
	Permanent Facility C			\$ 10,104			
	Temporary Facility C	Cost		\$ -	\$ -		
	State Match Credit			\$ (3,094)			
	Tax Payment Credit			\$ (2,759)			
	Sub-Total			\$ 8,343	\$ 2,762		

50% Local Share

2013 Impact Fee

Calculated Impact Fee

\$

\$

\$

4,172 \$

4,172 \$

4,014 \$

1,381

1,381

1,381

SECTION 4 SUMMARY OF CHANGES FROM THE 2012 CAPITAL FACILITIES PLAN

The 2013 Capital Facilities Plan is an updated document, based on the 2012 Capital Facilities Plan. The changes between the 2012 Plan and the 2013 Plan are listed below.

SECTION I - THE CAPITAL FACILITIES PLAN

SIX-YEAR FINANCE PLAN

The Six Year Finance Plan has been rolled forward to reflect 2013-2019 and adjusted for anticipated Federal Way High School construction schedule. The plan is found on page 8.

SECTION III - SUPPORT DOCUMENTATION

CAPACITY

Elementary capacity includes space for All Day Kindergarten programs at every elementary school. Changes to the Building Program Capacities calculation are found on page 15.

PORTABLES

The list of portables reflects the movement of portables between facilities or new portables purchased. Portable Locations can be found on page 20.

STUDENT FORECAST

The Student Forecast now covers 2013 through 2019 Enrollment history and projections are found on page 20.

CAPACITY SUMMARY

The changes in the Capacity Summary are a reflection of the changes in the capacities and student forecast. New schools and increased capacity at current buildings are shown as increases to capacity. Capacity Summaries are found on pages 22-25.

IMPACT FEE CALCULATION - KING COUNTY CODE 21A

The Impact Fee Calculations have changed due to changes in several factors. The adjustment made in the Impact Fee Calculation, causing a change in the Impact Fee between the 2012 Capital Facilities Plan and the 2013 Capital Facilities Plan can be found on page 30 and 31.

IMPACT FEE CALCULATION CHANGES FROM 2012 TO 2013

STUDENT GENERATION FACTORS

Student Generation factors are based on rates for new developments constructed over a period of not more than five years prior to the date of the fee calculation. The changes in student Generation factors between the 2012 Capital Facilities Plan and the 2013 Capital Facilities Plan are due to developments that were deleted or added based upon the age of the developments and the year placed in the survey. The Student Generation worksheet is found on page 27.

SCHOOL CONSTRUCTION COSTS

The anticipated cost based on 2006 estimates for replacing Federal Way High is \$81,000,000. The replacement will add 200 additional seats. The current capacity of Federal Way High is 1538. The addition of 200 seats will increase capacity by 13%.

Total Cost

 $$81,000,000 \times .13 = $10,530,000$

SCHOOL ACQUISITION COSTS

The district purchased the Norman Center to house the Employment Transition Program and to allow for the expansion of the ECEAP program. The purchase and use of this site increased our high school capacity by 51 students.

Total Cost Cost per Acre \$2,100,000 / 2 = \$1,050,000 \$1,050,000 / 4.85 = \$216,718

The District will use the above formulas created as a base for the 2013 Capital Facilities Plan. The capacity of Federal Way High may vary from year to year as programs are added or changed and construction cost may increase over time.

IMPACT FEE CALCULATION CHANGES FROM 2012 TO 2013

IMPACT FEE

<u>Item</u>	From/To	Comment
Percent of Permanent Facilities	95.16% to 95.13%	Report #3 OSPI
Percent Temporary Facilities	4.84% to 4.87%	Updated portable inventory
Average Cost of Portable Classroom	\$199,832 to \$185,012	Updated average of portables purchased and placed in 2011
Construction Cost Allocation	\$180.17 to \$ 188.55	Change effective July 2011
State Match	62.53% to 63.50%	Change effective July 2012
Average Assessed Value	SFR – \$257,849 to \$232,710 MFR – \$74,692 to \$77,926	Per Puget Sound Educational Service District (ESD 121)
Capital Bond Interest Rate	4.91% to 3.84%	Market Rate
Property Tax Levy Rate	\$1.54 to \$1.45	King County Treasury Division
Single Family Student Yield Elementary Middle School High School	.3315 to .3795 .1658 to .1747 .2095 to .1988	Updated Housing Inventory
Multi-Family Student Yield Elementary Middle School High School	.1480 to .162 .0420 to .047 .0590 to .066	Updated County-Wide Average Note: The last district multi-family development, built in 2008, generates a higher student yield than the countywide average.
Impact Fee	SFR – \$4,461 to \$4,172 Proposed 2013 SFR \$ 4,014*	For 2012 & 2013 the district has chosen to retain the 2011 SF rate. *This reflects the calculated 2011 SF rate
	MFR – \$1,253 to \$1,381	MFR based on the updated calculation