

### SCHOOL MISSION STATEMENT

The mission of Highline Big Picture High School is to use internships and rigorous, interest-based projects to immerse students in work they are passionate about. In this way, students develop the skills, habits, and knowledge to succeed in higher education, overcome obstacles to their well-being, and contribute positively to their communities. This mission is implemented one student at a time within a supportive network of staff, students, parents, and community partners.

The mission of Highline Big Picture Middle School is to provide highly personalized and relevant instruction in small classroom settings.

- Learning is hands on and takes place in the classroom and in the greater community.
- Students learn in collaboration with teachers, families, professionals, and mentors.
- Math, Science, and Humanities along with regular field trips form the core of real-world learning for our students.

### CONTACT INFORMATION

440 South 186th Street  
Burien, WA 98148

Office hours: 8:00 a.m. – 4:00 p.m.  
School hours: Varies  
Early Release for High School PCT: 2:30 p.m.  
Early Release for Middle School PCT: 1:00 p.m.

Phone: 206-631-7700  
Fax: 206-631-7749

**Principal:** Loren Demeroutis  
[Loren.Demeroutis@highlineschools.org](mailto:Loren.Demeroutis@highlineschools.org)  
206-300-7398

**Office Manager:** Denie Hoy  
[Denie.Hoy@highlineschools.org](mailto:Denie.Hoy@highlineschools.org)

**Grades:** 7-12

**Enrollment:** 186

**Facility:** Big Picture Schools are located at the Manhattan site, which was originally built in 1960.

**To view Enrollment Statistics, Demographics, and State Test Scores, please visit:**

<http://reportcard.ospi.k12.wa.us>  
Select: Highline School District  
Select: Big Picture School

Free access to the internet is available at all public libraries.

### PLANS FOR 2014-15

- Expanding technology resources to move closer to a one-to-one computer model.
- Expanding family engagement and leadership.
- Continuing work to achieve zero out-of-school suspensions.
- Increasing post-high school support to move toward 100 percent of graduates earning scholarships and grants that will cover the entire first year of post-secondary education.
- Celebrating our school's 10-year anniversary with regular alumni visits and community celebrations.
- Creating a public showcase of student project work.
- Expanding and deepening community partnerships so that every high school student has at least 200 hours of internship experience.
- Implementing project-based math and biology workshops.
- Working toward 100 percent of 7th- through 12th-grade students completing high-quality projects requiring adult expertise outside of school.

### HIGHLIGHTS FROM 2013-14

#### Our students:

- Middle school students attended more than 40 interest- or career-based field trips including businesses, museums, and historical landmarks.
- All ninth-grade students secured internships for the first time in school history.
- High school students completed more than 3,000 hours of internships and partnered with more than 100 local organizations and businesses.
- The 2014 graduating class averaged close to \$20,000 in scholarship per student.
- Our student leaders shared innovative practices with more than a dozen local schools.

#### Our school:

- We reduced suspensions by more than 70 percent.
- We developed and implemented a differentiated math program for high school students.
- We had 100 percent family participation in student exhibitions.
- We developed more rigorous benchmark and grade-level expectations and held students accountable to them.
- All of our 2013-14 teachers agreed to return for the 2014-2015 school year.

### INVITATION TO PARTICIPATE

At Highline Public Schools, one of our Four Essentials for Success is *families and community partners with strong connections to our schools*. We value good communication and collaboration. Families and community members are encouraged to participate in school activities and in educating students in school, at home, and in the community.

#### ENROLLMENT CATEGORY BY GRADE

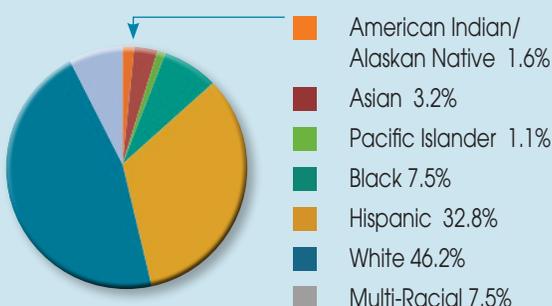
	7	8	9	10	11	12	TOTAL
Regular Education	23	21	32	22	23	19	140
Special Education	7	9	7	4	11	8	46
<b>Total</b>	<b>30</b>	<b>30</b>	<b>39</b>	<b>26</b>	<b>34</b>	<b>27</b>	<b>186</b>
English Language Learners*	2	3	1	0	1	0	7

\*Included in counts above

Free and reduced lunch 59.7%

Data: May 2014

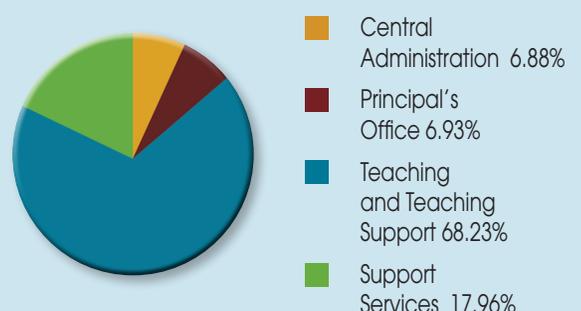
### WHO WE ARE AT BIG PICTURE SCHOOLS



Data: May 2014

### HOW HIGHLINE DISTRICT DOLLARS ARE INVESTED (%)

PER PUPIL SPENDING FOR 2013-14 WAS \$10,171.79



Source: Adjusted 2013-14 budget as of July 2014.

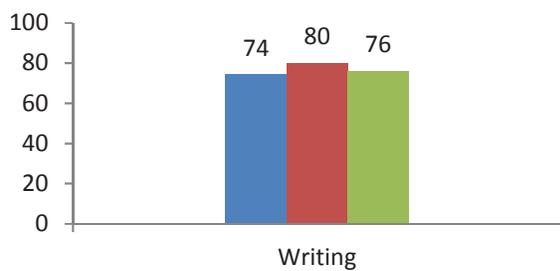
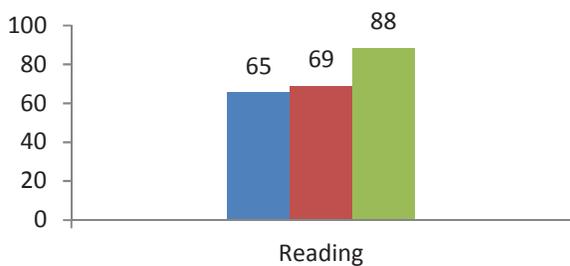


**HIGHLINE**  
PUBLIC SCHOOLS

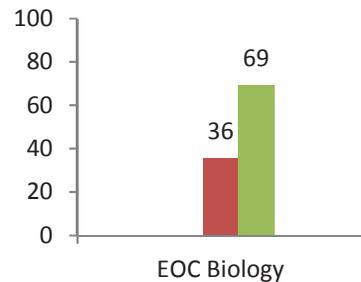
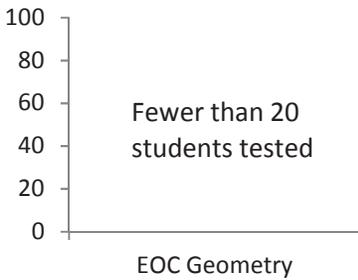
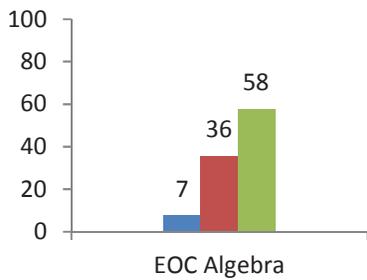
## Big Picture High School Performance Data

Percentage of Students Meeting Standard on the  
Measurements of Student Progress (MSP)

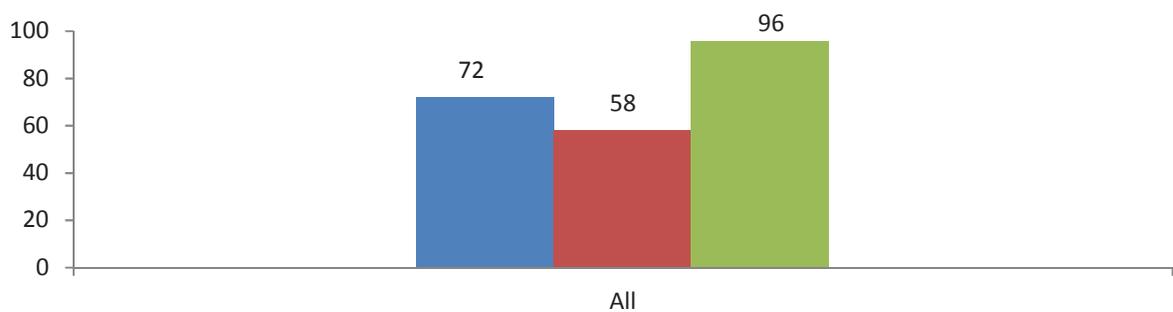
### LITERACY - 10th grade HSPE



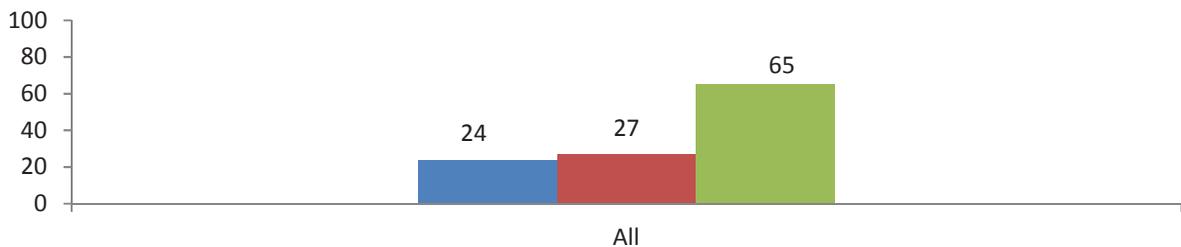
### MATH and SCIENCE - 10th grade End of Course Exams



### READING - 10th grade, disaggregated by student group\*



### MATH\*\* - 10th grade, disaggregated by student group\*



■ 2011-2012   
 ■ 2012-2013   
 ■ 2013-2014

\*All groups with at least 20 students continuously enrolled from October 2012 to May 2013 are included.  
 \*\* EOC Math exams began in the 2010-11 school year. The EOC Biology exam began in the 2011-12 school year.



# Big Picture Middle School Performance Data

Percentage of Students Meeting Standard on the Measurements of Student Progress (MSP)

## A Word About 2013-14 Test Scores

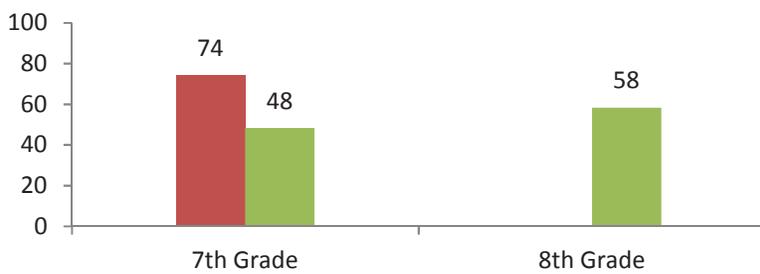
Highline does not have reading and math scores in grades 3-8 for 2014 because we opted to field test the Smarter Balanced assessment rather than use the state Measures of Academic Progress (MSP) that will be discontinued next spring.

Smarter Balanced is the assessment based on Common Core Standards. All Washington schools will be required to take the Smarter Balanced Assessment starting next year.

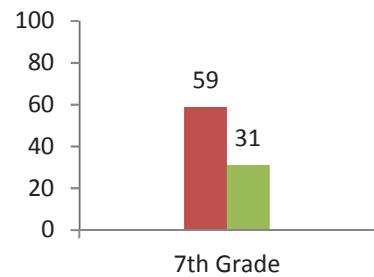
Highline decided to field test Smarter Balanced in order help our students and our system be better prepared for the new assessment in 2014-15, when scores will count for the state accountability system and as a graduation requirement.

Because it was a field test, none of the exams were scored last year. Instead, we monitored student progress in reading and math through other assessments, including the MAP in reading and writing and OSPI Math Benchmark Assessments.

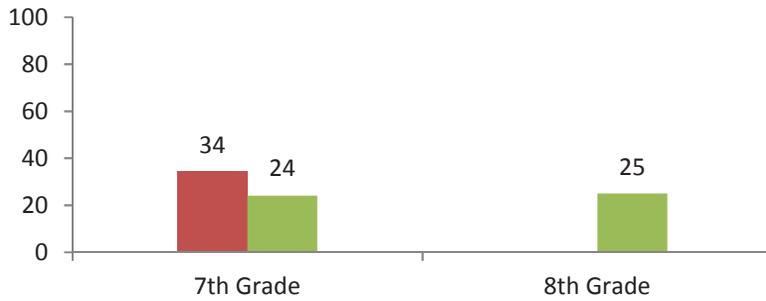
### READING - All students



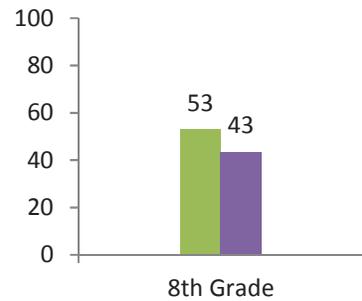
### WRITING - All students



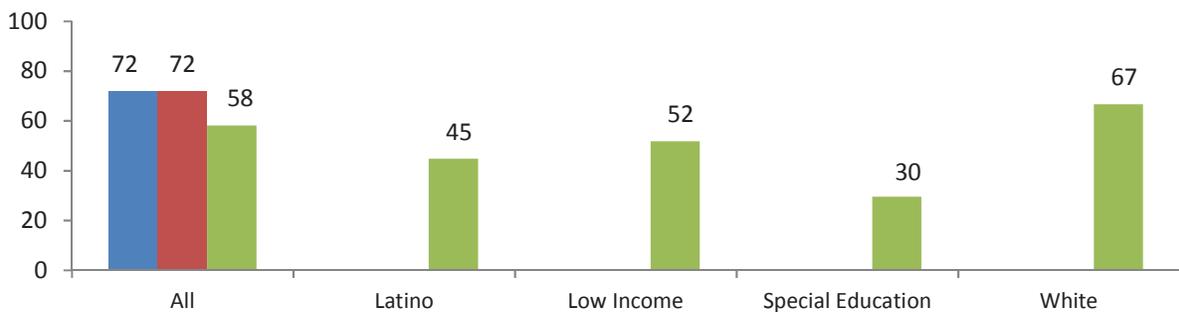
### MATH - All students



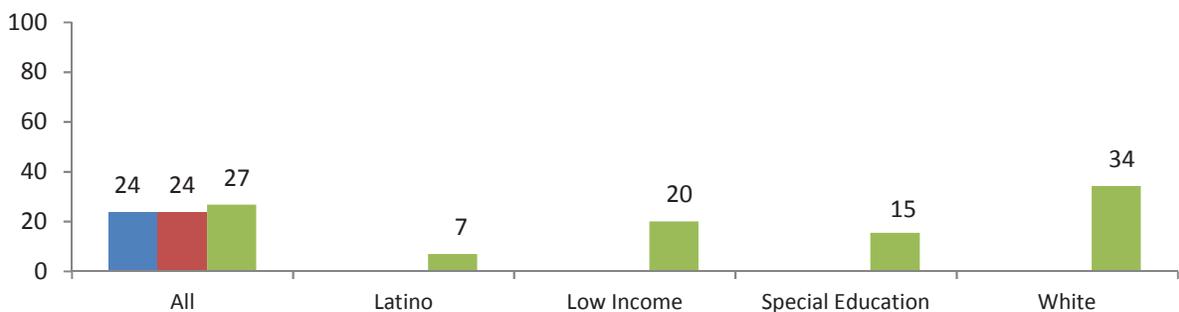
### SCIENCE - All students



### READING - All grades, disaggregated by student group\*



### MATH - All grades, disaggregated by student group\*



2010-2011 2011-2012 2012-2013 2013-2014

\*All groups with at least 20 students continuously enrolled from October 2012 to May 2013 are included.