Attachment H

Kent School District Capital Facilities Plan

2013 - 2014 - 2018 - 2019



April 2013

Kent School District

SIX - YEAR CAPITAL FACILITIES PLAN

2013 - 2014 ~ 2018 - 2019

April 2013

Kent School District No. 415 12033 SE 256th Street Kent, Washington 98030-6643 (253) 373-7295



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Kent School District

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I Executive Summary

This Six-Year Capital Facilities Plan (the "Plan") has been prepared by the Kent School District (the "District") as the organization's capital facilities planning document, in compliance with the requirements of Washington's Growth Management Act, King County Code K.C.C. 21A.43 and Cities of Kent, Covington, Renton, Auburn, Black Diamond, Maple Valley, and SeaTac. This annual Plan update was prepared using data available in the spring of 2013 for the 2012-2013 school year.

This Plan is consistent with prior long-term capital facilities plans adopted by the Kent School District. This Plan is not intended to be the sole planning document for all of the District's needs. The District may prepare interim and periodic Long Range Capital Facilities Plans consistent with Board Policies, taking into account a longer or shorter time period, other factors and trends in the use of facilities, and other needs of the District as may be required.

Prior Capital Facilities Plans of the Kent School District have been adopted by Metropolitan King County Council and Cities of Kent, Covington, Auburn and Renton and included in the Capital Facilities Plan element of the Comprehensive Plans of each jurisdiction. This Plan has also been submitted to cities of Black Diamond, Maple Valley, and SeaTac for their information and inclusion in their Comprehensive Plans.

In order for impact fees to be collected in the unincorporated areas of Kent School District, the Metropolitan King County Council must adopt this Plan and a fee-implementing ordinance for the District. For impact fees to be collected in the incorporated portions of the District, the cities of Kent, Covington, Renton and Auburn must also adopt this Plan and their own school impact fee ordinances.

This Capital Facilities Plan establishes a standard of service in order to ascertain current and future capacity. While the State Superintendent of Public Instruction establishes square footage guidelines for capacity, those guidelines do not account for local program needs in the District. The Growth Management Act, King County and City codes and ordinances authorize the District to make adjustments to the standard of service based on specific needs for students of the District.

This Plan includes the standard of service as established by Kent School District. Program capacity is based on an average capacity and updated to reflect changes to special programs served in each building. Portables in the capacity calculation use the same standard of service as the permanent facilities.

(continued)

I Executive Summary (continued)

The capacity of each school in the District is calculated based on the District standard of service and the existing inventory of permanent facilities. The District's program capacity of permanent facilities reflects program changes and the reduction of class size to meet the standard of service for Kent School District. Portables provide additional transitional capacity.

Kent School District is the fourth largest district in the state. Enrollment is electronically reported monthly to the Office of the Superintendent of Public Instruction ("OSPI") on Form P-223. Although funding apportionment is based on Annual Average Full Time Equivalent (AAFTE), enrollment on October 1 is a widely recognized "snapshot in time" that is used to report the District's enrollment for the year as reported to OSPI.

The Board of Directors approved Full Day Kindergarten ("FDK") for all Elementary Schools in 2011-12 and FDK projections are used to forecast Kindergarten enrollment in future years.

The District's standard of service, enrollment history and projections, and use of transitional facilities are reviewed in detail in various sections of this Plan. The District plans to continue to satisfy concurrency requirements through the transitional use of portables.

A financing plan is included in Section V I I I which demonstrates the District's ability to implement this Plan. Pursuant to the requirements of the Growth Management Act, this Plan will be updated annually with changes in the impact fee schedules adjusted accordingly.

II Six - Year Enrollment Projection

For capital facilities planning, growth projections are based on cohort survival and student yield from documented residential construction projected over the next six years. (See Table 2) The student generation factor is the basis for the growth projections from new developments. (See Page 5)

King County live births and the District's relational percentage average were used to determine the number of kindergartners entering the system. (*See Table 1*) 8.52% of 25,222 King County live births in 2008 is projected for 2,150 students expected in Kindergarten for October 1, 2013. This is an increase of 323 live births in King County over the previous year. (*See Table 2*)

Full Day Kindergarten ("FDK") programs at all 28 elementary schools require an adjustment to the Kindergarten forecast for projecting FDK at 1.0 FTE for capital facilities planning. P-223 Reports will continue to include FDK students at 1.0 for five schools with FDK funded by state apportionment, and all other kindergarten students will be reported at .50 FTE for state funding in 2012-13. (See Table 2 A)

Early Childhood Education students (also identified as "ECE", "Preschool Inclusive Education ("IE") students are forecast and reported to OSPI separately on Form P-223H for Special Education Enrollment. Capacity is reserved to serve students in the ECE programs at elementary schools.

The first grade population of Kent School District is traditionally 7 - 8% larger than the kindergarten population due to growth and transfers to the District from private kindergartens. Cohort survival method uses historical enrollment data to forecast the number of students projected for the following year. Projections for 2014-2018 are from OSPI Report 1049 – Determination of Projected Enrollments.

Within practical limits, the District has kept abreast of proposed developments. The District will continue to track new development activity to determine impact to schools. Information on new residential developments and the completion of these proposed developments in all jurisdictions will be considered in the District's future analysis of growth projections.

The Kent School District serves eight permitting jurisdictions: unincorporated King County, the cities of Kent, Covington, Renton, and Auburn and smaller portions of the cities of SeaTac, Black Diamond, and Maple Valley. The west Lake Sawyer area of Kent School District is in the city of Black Diamond.

(Continued)

I I Six - Year Enrollment Projection (Continued)

STUDENT GENERATION FACTOR

"Student Factor" is defined by King County code as "the number derived by a school district to describe how many students of each grade span are expected to be generated by a dwelling unit" based on district records of average actual student generated rates for developments completed within the last five years.

Following these guidelines, the student generation rate for Kent School District is as follows:

Single Family	Elementary Middle School Senior High Total	.484 .129 <u>.249</u>	.862
Multi-Family	Elementary Middle School Senior High Total	.324 .066 <u>.118</u>	.508

The student generation factor is based on a survey of 2,163 single family dwelling units and 1,478 multi-family dwelling units with no adjustment for occupancy rates. Please refer to Appendix E on Page 36 of the Capital Facilities Plan for details of the Student Generation Factor survey.

The actual number of students in those residential developments was determined using the District's Education Logistics (EDULOG) Transportation System which provides a count of enrolled students in identifiable new development areas.

KENT SCHOOL DISTRICT No. 415 OCTOBER P 223 F T E (Full Time Equivalent) ENROLLMENT HISTORY ¹

LB = Live Births	LB in 1985	LB in 1986	LB in 1987	LB in 1988	LB in 1989	LB in 1990	LB in 1991	LB in 1992	LB in 1993	LB in 1994	LB in 1995	LB in 1996	LB in 1997	LB in 1998	LB in 1999	LB in 2000	LB in 2001	LB in 2002	LB in 2003	LB in 2004	LB in 2005	LB in 2006	LB in 2007
October FTE Enrollment	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
King County Live Births ² Increase / Decrease	19,825 851	19,999 174	20,449 450	21,289 840	22,541 1,252	23,104 563	23,002 -102	23,188 186	22,355 -833	22,010 -345	21,817 -193	21,573 -244	21,646 73	22,212 566	22,007 -205	22,487 480	21,778 -709	21,863 85	22,431 568	22,874 443	22,680 -194	24,244 1,564	24,899 655
Kindergarten / Birth % 2	8.88%	9.49%	9.40%	9.07%	8.47%	8.54%	8.44%	8.38%	8.27%	8.56%	8.25%	8.41%	8.06%	8.05%	8.33%	8.41%	8.22%	8.29%	8.47%	8.32%	8.13%	8.18%	8.57%
Kindergarten 1-2-3	880	949	962	965	955	987	971	972	925	942	900	907	873	894	917	943	895	906	768	758	749	767	831
State Apportionment-	funded F	ull Day I	Kinderga	rten ¹⁻²⁻	3 (In 2008 I	P-223 Report	is at 1.0 FT	E for State A	pportionmen	t-funded Full	Day K)								365	386	343	447	471
Grade 1	1,852	1,945	2,029	2,017	1,967	1,975	2,152	2,085	2,064	1,989	2,069	1,936	1,922	1,851	1,954	1938	2003	1873	1920	1958	1992	1885	2013
Grade 2	1,773	1,944	1,998	2,048	1,937	2,011	1,979	2,194	2,095	2,078	2,015	2,067	1,936	1,965	1,935	1981	1998	2045	1916	1962	1939	2014	1904
Grade 3	1,824	1,866	1,950	1,972	1,965	1,959	2,025	2,058	2,208	2,111	2,098	2,040	2,055	1,975	2,020	1962	2026	2033	2081	1976	2000	1981	2078
Grade 4	1,793	1,916	1,900	1,939	1,942	2,012	1,966	2,064	2,045	2,222	2,086	2,166	2,068	2,072	2,057	2024	2015	2049	2060	2044	1954	2021	1999
Grade 5	1,702	1,865	1,911	1,907	1,899	1,924	1,988	2,023	2,108	2,037	2,251	2,109	2,149	2,067	2,102	2090	2051	2020	2044	2086	2082	1973	2041
Grade 6	1,629	1,733	1,885	1,951	1,915	1,895	1,924	2,036	2,045	2,119	2,056	2,253	2,151	2,205	2,139	2164	2101	2098	2081	2070	2130	2132	2021
Grade 7 Middle School	1,624	1,720	1,812	1,915	1,946	1,925	1,899	1,982	2,063	2,081	2,208	2,127	2,380	2,209	2,243	2200	2205	2130	2117	2115	2092	2102	2136
Grade 8 " "	1,545	1,628	1,724	1,799	1,882	1,941	1,927	1,936	1,970	2,015	2,033	2,154	2,079	2,351	2,221	2293	2254	2184	2143	2168	2151	2108	2136
Grade 9 - Junior High	1,483	1,612	1,689	1,716	1,800	1,894	1,963	1,931	1,925	2,102	2,208	2,246	2,404	2,309									
Grade 9 - Senior High															2,705	2767	2772	2560	2573	2467	2434	2468	2452
Grade 10	1,468	1,480	1,663	1,698	1,690	1,765	1,851	1,977	1,953	2,045	2,113	2,064	2,039	2,207	2,124	2173	2212	2474	2245	2213	2233	2267	2088
Grade 11	1,360	1,400	1,409	1,537	1,529	1,606	1,681	1,797	1,849	1,782	1,770	1,835	1,823	1,787	1,907	1799	1881	1882	1966	1956	1949	1882	1790
Grade 12	1,202	1,255	1,290	1,340	1,368	1,430	1,465	1,507	1,632	1,537	1,432	1,440	1,475	1,466	1,446	1475	1451	1491	1549	1619	1573	1543	1521
Total Enrollment ⁴	20,135	21,312	22,222	22,803	22,794	23,323	23,792	24,560	24,882	25,060	25,238	25,344	25,354	25,358	25,770	25,809	25,864	25,745	25,828	25,778	25,621	25,590	25,481
Yearly FTE Increase / Decrease	916	1,178	909	582	-10	529	469	768	322	178	178	106	9	4	412	39	55	-119	83	-50	-157	-31	-109
Cumulative Increase	916	2,094	3,003	3,585	3,575	4,104	4,574	5,341	5,663	5,841	6,019	6,126	6,135	6,140	6,552	6,591	6,646	6,527	6,610	6,560	6,403	6,372	6,263
¹ FTE enrollment counts ha	ave been r	ounded to	the neares	st whole nu	mber Mos	st Kinderga	rten studer	nts are rep	orted at .5	FTF per S	itate Fundi	na formula	even thou	ah Al Iele	mentary s	chools now	/ have Full	Dav Kinde	ergarten pr	oarams.			

FTE enrollment counts have been rounded to the nearest whole number. Most Kindergarten students are reported at .5 FTE per State Funding formula even though ALL elementary schools now have Full Day Kindergarten programs.

² This number indicates actual births in King County 5 years prior to enrollment year as updated by Washington State website or King County Health Dept. Kent School District percentage based on actual Kindergarten enrollment 5 years later.

³ Starting in 2008, some Kindergarten students are reported at 1.0 (same as headcount) at 5 schools which qualified for Full Day Kindergarten (FDK) funded through State Apportionment.

For Full Day Kindergarten at other schools, the second half of the day is funded by the Educational Programs & Operations Levy \$ & students are reported at .5 FTE on the P-223 Enrollment Report which generates state funding.

⁴ Enrollment reported to the state on Form P-223 generates basic education funding and excludes Early Childhood Education ("ECE" & "B2" or Birth to 2 Preschool Inclusive Education) and college-only Running Start students.

October 2012 P-223 Headcount = 26,611 & Full Headcount = 27,732. Full Headcount includes Kindergarten, Early Childhood Education & college-only Running Start students at 1.0 Headcount.

KENT SCHOOL DISTRICT No. 415 SIX - YEAR ENROLLMENT PROJECTION

Full Day Kindergarten at all Elem	LB in 2007	LB in 2008	LB in 2009	LB in 2010	LB in 2011	LB Est. 2012		
October	actual 2012	р R 2013	2014	E 2015	<u>с</u> т 2016	2017	2018	
				لہــــــ	ł			
King County Live Births ¹	24,899	25,222	25,057	24,514	24,630	24,750	24,850 ¹	
Increase / Decrease	655	323	-165	-543	116	120	100	
Kindergarten / Birth % ²	8.57%	8.52%	8.62%	9.02%	9.18%	9.35%	9.51%	
^{2/3} Kindergarten FTE @ .5	0	0	0	0	0	0	0	
^{2/3} FD Kindergarten @ 1.0	2134	2,150	2,160	2,211	2,262	2,313	2,364	
Grade 1	2017	2,173	2,185	2,238	2,290	2,343	2,396	
Grade 2	1905	2,038	2,235	2,208	2,262	2,315	2,368	
Grade 3	2082	1,969	2,088	2,289	2,261	2,316	2,371	
Grade 4	2000	2,102	1,954	2,091	2,292	2,264	2,319	
Grade 5	2044	2,023	2,104	1,972	2,110	2,313	2,285	
Grade 6	2026	2,099	2,065	2,152	2,017	2,158	2,365	
Grade 7	2139	2,033	2,099	2,073	2,161	2,025	2,167	
Grade 8	2138	2,176	2,062	2,128	2,102	2,191	2,053	
Grade 9	2452	2,490	2,501	2,377	2,453	2,423	2,526	
Grade 10	2088	2,081	2,179	2,211	2,101	2,168	2,142	
Grade 11	1790	1,682	1,913	1,920	1,948	1,851	1,910	
Grade 12	1521	1,467	1,524	1,581	1,587	1,610	1,530	
Total Enrollment Projection ⁴	26,336	26,483	27,069	27,451	27,846	28,290	28,796	
Yearly Increase/Decrease ³	See Notes	147	586	382	395	444	506	
Yearly Increase/Decrease %	2/3/4	0.56%	2.21%	1.41%	1. 44 %	1.59%	1.79%	
Notes: 2 / 3 / 4 with Adjustment for Full Da	y Kindergarten	& change from FT	E History to Head	dcount Projectior	is with High Sch	nool @ FTE due	to Running Start.	
		1			r1]	
Total Enrollment Projection	26,336	26,483	27,069	27,451	27,846	28,290	28,796	
¹ Kindergarten enrollment projection	for 2013 is ba	sed on Kent S	D percentage	of live births ir	NKing County	y five years pr	evious.	
² Kindergarten projection is calculate								
compared to actual kindergarten enrollment in the previous year. (Excludes ECE - Early Childhood Education preschoolers)								
³ Kindergarten projection is at 1.0 for	•	• ·		•				
⁴ Headcount Projections for 2014 - 2	018 from OSF	PI Report 1049	- Determinatio	on of Projected	d Enrollments	5		

⁵ Oct. 2012 P223 FTE is 25,481 & Headcount is 26,611. Full Headcount with ECE Preschool & Running Start students = 27,732.

GROWTH PROJECTIONS - Adjustments for current economic factors

For facilities planning purposes, this six-year enrollment projection anticipates conservative enrollment growth from new development currently in some phase of planning or construction in the district.

III Current Kent School District "Standard of Service"

In order to determine the capacity of facilities in a school district, King County Code 21A.06 references a "standard of service" that each school district must establish in order to ascertain its overall capacity. The standard of service identifies the program year, the class size, the number of classrooms, students and programs of special need, and other factors determined by the district which would best serve the student population.

This Plan includes the standard of service as established by Kent School District. The District has identified schools with significant special needs programs as "impact" schools and the standard of service targets a lower class size at those facilities. Portables included in the capacity calculation use the same standard of service as the permanent facilities. (See Appendix A, B & C)

The standard of service defined herein will continue to evolve in the future. Kent School District is continuing a long-term strategic planning process combined with review of changes to capacity and standard of service. This process will affect various aspects of the District's standard of service and future changes will be reflected in future capital facilities plans.

Current Standards of Service for Elementary Students

Class size for Kindergarten is planned for an average of 25 or fewer students. Class size for grades 1 - 3 is planned for an average of 25 or fewer students. Class size for grades 4 - 6 is planned for an average of 29 or fewer students.

All elementary schools meet the criteria required to provide full day kindergarten programs (FDK = Full Day Kindergarten) with the second half of the day funded by state apportionment or the local levy. Five schools with FDK Programs have state apportionment funding and 23 others are funded through Basic Ed and the local Educational Programs and Operations Levy.

Some special programs require specialized classroom space and the program capacity of some of the buildings housing these programs is reduced. Some students, for example, leave their regular classroom for a short period of time to receive instruction in special programs and space must be allocated to serve these programs.

Some students have scheduled time in a computer lab. Students may also be provided music instruction and physical education in a separate classroom or facility.

(continued)

III Current Kent School District "Standard of Service" (continued)

Some identified students will also be provided educational opportunities in classrooms for special programs such as those designated as follows:

English Language Learners (E L L) Education for Disadvantaged Students (Title I) – Federal Program Learning Assisted Programs (LAP) – State Program Education for Highly Capable Students Reading, Math or Science Labs

Inclusive Education Services ("IES") for Elementary and Secondary students with disabilities may be provided in a separate or self-contained classroom sometimes with a capacity of 10-15 depending on the program:

Early Childhood Education (ECE) (3-4 yr. old students with disabilities) Tiered Intervention in Inclusive Education Support Center Programs Integrated Programs & Resource Rooms (for special remedial assistance) Self-contained Inclusive Education Support Center Programs (*SC*) School Adjustment Programs for students with behavioral disorders (*SA*) Adaptive Support Center for Mild, Moderate & Severe Disabilities (*ASC-DD*) Speech & Language Therapy & Programs for Hearing Impaired students Occupational & Physical Therapy Programs (*OT/PT*) The Outreach Program (TOP) for 18-21 year old secondary students

Some newer buildings have been constructed to accommodate most of these programs; some older buildings have been modified, and in some circumstances, these modifications reduce the classroom capacity of the buildings. When programs change, program capacity is updated to reflect the change in program and capacity.

Current Standards of Service for Secondary Students

The standards of service outlined below reflect only those programs and educational opportunities provided to secondary students which directly affect the capacity of the school buildings.

Class size for grades 7 - 8 is planned for an average of 29 or fewer students. Class size for grades 9 - 12 is planned for an average of 31 or fewer students.

Similar to Inclusive Education Programs listed above, many other secondary programs require specialized classroom space which can reduce the program capacity of the permanent school buildings.

(continued)

III Current Kent School District "Standard of Service" (continued)

Identified secondary students will also be provided other educational opportunities in classrooms for programs designated as follows:

Computer, Multi-media & Technology Labs & Programs Technology Academy at Kent-Meridian High School & Mill Creek Middle School Science Programs & Labs – Biology, Chemistry, Physics, Oceanography, Astronomy, Meteorology, Marine Biology, General Science, etc. English Language Learners (E L L) Music Programs – Band, Orchestra, Chorus, Jazz Band, etc. Art Programs – Painting, Design, Drawing, Ceramics, Pottery, Photography, etc. Theater Arts – Drama, Stage Tech, etc. Journalism and Yearbook Classes Highly Capable (Honors or Gifted) and Advanced Placement Programs International Baccalaureate ("I B") Program JROTC - Junior Reserve Officers Training Corps

Career & Technical Education Programs (CTE - Vocational Education)
Family & Consumer Science – Culinary Arts, Sewing, Careers w/Children/Educ., etc.
Child Development Preschool and Daycare Programs
Health & Human Services – Sports Medicine, Sign Language, Cosmetology, etc.
Business Education – Word Processing, Accounting, Business Law & Math,
Marketing, Economics, Web Design, DECA, FBLA (Future Business Leaders).
Technical & Industry – Woodworking, Cabinet Making, Building Trades, Metals,
Automotive & Manufacturing Technology, Welding, Drafting, Drawing, CAD
(Computer-aided Design), Electronics, Engineering & Design, Aviation, ASL, etc.
Graphic & Commercial Arts, Media, Photography, Theater & Stage, Ag & Horticulture.

Kent Phoenix Academy – Performance Learning Center, Gateway, Virtual High School & Kent Success program with evening classes for credit retrieval

Space or Classroom Utilization

As a result of scheduling conflicts for student programs, the need for specialized rooms for certain programs, and the need for teachers to have a work space during their planning periods, it is not possible to achieve 100% utilization of regular teaching stations at secondary schools. Based on the analysis of actual utilization of classrooms, the District has determined that the standard utilization rate is 85% for secondary schools. Program capacity at elementary schools reflects 100% utilization at the elementary level.

I V Inventory and Capacity of Existing Schools

Currently, the District has permanent program capacity to house 27,475 students and transitional (portable) capacity to house 1,023. This capacity is based on the District's Standard of Service as set forth in Section I I I. Included in this Plan is an inventory of the District's schools by type, address and current capacity. (See *Table 3 on Page 12*)

The ratio between permanent capacity and portable capacity is 97% - 3%.

The program capacity is periodically updated for changes in programs, additional classrooms and new schools. Program capacity has been updated in this Plan to reflect program changes implemented in the Fall of 2012.

Calculation of Elementary, Middle School and Senior High School capacities are set forth in Appendices A, B and C. A map of existing schools is included on Page 13.

For clarification, the following is a brief description of some of the non-traditional programs for students in Kent School District:

Kent Mountain View Academy serves Grades 3 - 12 with transition, choice and home school assistance programs. It is located in the former Grandview School in the western part of the district in Des Moines. This school was originally designed as an elementary school and is included in the elementary capacity for this Plan.

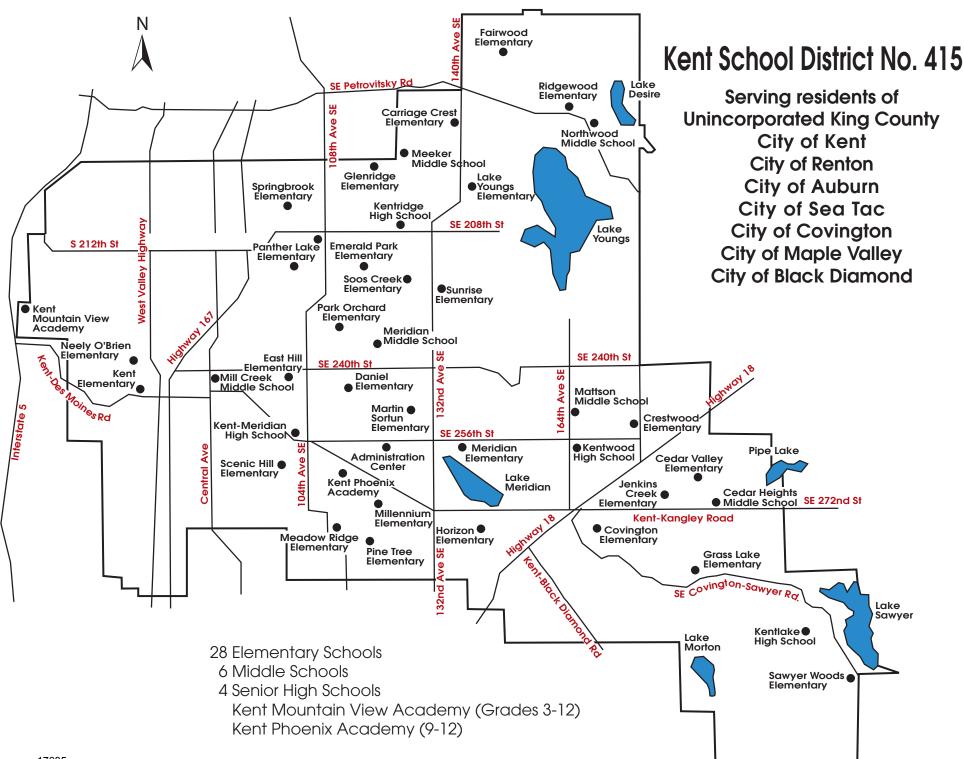
Kent Phoenix Academy is a non-traditional high school which opened in Fall 2007 in the renovated site and building that formerly served Sequoia Middle School. Kent Phoenix Academy has four special programs including the Performance Learning Center, Gateway, Virtual High School and Kent Success. Kent Success replaced the former Night Academy at Kent-Meridian High School and provides afternoon and evening classes for credit retrieval.

iGrad - In partnership with Green River Community College, Kent School District has pioneered the Individualized Graduation and Degree Program or "iGrad". The iGrad Program is the first official Dropout Reengagement Program in the state made possible under the provisions of ESHB 1418. iGrad offers a second chance to students age 16-21 who have dropped out of high school and want to earn a high school diploma via web-based instruction or get their GED and go on to achieve an AA degree or certificate through Green River Community College.

iGrad is not included in this Capital Facilities Plan because it is served in leased space at the Kent Hill Plaza Shopping Center. iGrad is also reported separately to OSPI and the counts are not included in the P-223 Enrollment Reports for 2012-13. In less than a year, enrollment in the iGrad program has grown to over 400 students.

KENT SCHOOL DISTRICT No. 415 INVENTORY and CAPACITY of EXISTING SCHOOLS

· ·		r	······	2012-2013
SCHOOL	Year Opened	ABR	ADDRESS	Program
				Capacity ¹
Carriage Crest Elementary	1990	сс	18235 - 140th Avenue SE, Renton 98058	452
Cedar Valley Elementary	1971	CV	26500 Timberlane Way SE, Covington 98042	380
Covington Elementary	1961	со	17070 SE Wax Road, Covington 98042	504
Crestwood Elementary	1980	CW	25225 - 180th Avenue SE, Covington 98042	432
East Hill Elementary	1953	EH	9825 S 240th Street, Kent 98031	490
Emerald Park	1999	EP	11800 SE 216th Street, Kent 98031	504
Fairwood Elementary	1969	FW	16600 - 148th Avenue SE, Renton 98058	408
George T. Daniel Elementary	1992	DE	11310 SE 248th Street, Kent 98030	456
Glenridge Elementary	1996	GR	19405 - 120th Avenue SE, Renton 98058	456
Grass Lake Elementary	1971	GL	28700 - 191st Place SE, Kent 98042	452
Horizon Elementary	1990	HE	27641 - 144th Avenue SE, Kent 98042	504
Jenkins Creek Elementary	1987	JC	26915 - 186th Avenue SE, Covington 98042	404
Kent Elementary	1999	KE	24700 - 64th Avenue South, Kent 98032	480
Lake Youngs Elementary	1965	LY	19660 - 142nd Avenue SE, Kent 98042	510
Martin Sortun Elementary	1987	MS	12711 SE 248th Street, Kent 98030	480
Meadow Ridge Elementary	1994	MR	27710 - 108th Avenue SE, Kent 98030	476
Meridian Elementary	1939	ME	25621 - 140th Avenue SE, Kent 98042	524
Millennium Elementary	2000	ML	11919 SE 270th Street, Kent 98030	504
Neely-O'Brien Elementary	1990	NO	6300 South 236th Street, Kent 98032	480
Panther Lake Elementary	2009	PL	20831 - 108th Avenue SE, Kent 98031	524
Park Orchard Elementary	1963	PO	11010 SE 232nd Street, Kent 98031	486
Pine Tree Elementary	1967	PT	27825 - 118th Avenue SE, Kent 98030	514
Ridgewood Elementary	1987	RW	18030 - 162nd Place SE, Renton 98058	504
Sawyer Woods Elementary	1994	SW	31135 - 228th Ave SE, Black Diamond 98010	504
Scenic Hill Elementary	1960	SH	26025 Woodland Way South, Kent 98030	476
Soos Creek Elementary	1971	SC	12651 SE 218th Place, Kent 98031	380
Springbrook Elementary	1969	SB	20035 - 100th Avenue SE, Kent 98031	418
Sunrise Elementary	1992	SR	22300 - 132nd Avenue SE, Kent 98042	504
Elementary TOTAL				13,206
Cedar Heights Middle School	1993	СН	19640 SE 272 Street, Covington 98042	895
Mattson Middle School	1981	MA	16400 SE 251st Street, Covington 98042	787
Meeker Middle School	1970	MK	12600 SE 192nd Street, Renton 98058	832
Meridian Middle School	1958	MM	23480 - 120th Avenue SE, Kent 98031	792
Mill Creek Middle School	2005	MC	620 North Central Avenue, Kent 98032	916
Northwood Middle School	1996	NW	17007 SE 184th Street, Renton 98058	926
Middle School TOTAL				5,148
Kent-Meridian High School	1951	КМ	10020 SE 256th Street, Kent 98030	1,904
Kentlake Senior High School	1997	KL	21401 SE 300th Street, Kent 98042	1,957
Kentridge Senior High School	1968	KR	12430 SE 208th Street, Kent 98031	2,277
Kentwood Senior High School	1981	KW	25800 - 164th Avenue SE, Covington 98042	2,159
Senior High TOTAL				8,297
Kent Mountain View Academy	1997	MV/LC	22420 Military Road, Des Moines 98198	410
Kent Phoenix Academy	2007	PH	11000 SE 264th Street, Kent 98030	414
•				r
DISTRICT TOTAL				27,475



17685

V Six-Year Planning and Construction Plan

At the time of preparation of this Plan in spring of 2013, the following projects to increase capacity are in the planning phase in Kent School District:

- Planning is in progress for construction of additional capacity for Pre-school and Kindergarten students at Kent Elementary School in 2015. The project, which is one of four in the country known as "Green Schoolhouse", will be largely funded and donated by Brighten A Life Foundation. The District will fund ~\$3M for the site preparation and does not expect to utilize impact fees to fund the project which will be built to LEED Platinum standard. (LEED = Leadership in Energy & Environmental Design)
- Planning is in progress for a replacement school for Covington Elementary School in 2016 or beyond. The project is pending satisfactory financial resources to fund the project.
- Planning is in progress for additional classroom space for Neely-O'Brien Elementary School. This addition will add approximately 25% to building capacity and is expected to come online in Fall of 2017.
- Enrollment projections reflect future need for additional capacity at the elementary school level. Future facility and site needs are reflected in this Plan.
- Some funding for lease or purchase of additional portables may be provided by impact fees as needed. Sites are based on need for additional capacity.

As a critical component of capital facilities planning, county and city planners and decision-makers are encouraged to consider safe walking conditions for all students when reviewing applications and design plans for new roads and developments. This should include sidewalks for pedestrian safety to and from school and bus stops as well as bus pull-outs and turn-arounds for school buses.

Included in this Plan is an inventory of potential projects and sites identified by the District which are potentially acceptable site alternatives in the future. (See Table 4 on Page 15 & Site map on Page 16)

Voter approved bond issues have included funding for the purchase of sites for some of these and future schools, and the sites acquired to date are included in this Plan. Some funding is secured for purchase of additional sites but some may be funded with impact fees as needed. Not all undeveloped properties meet current school construction requirements and some property may be traded or sold to meet future facility needs.

2006 voter approval of \$106M bond issue for capital improvement included the construction funding for proposed Elementary School #31 (actual #29), replacement of Panther Lake Elementary, and classroom additions to high schools. Some impact fees have been utilized for those projects.

In March 2013 the Board of Directors reallocated the funding for proposed Elementary #31 to capital projects for safety and security.

The Board will continue annual review of standard of service and those decisions will be reflected in the each update of the Capital Facilities Plan.

KENT SCHOOL DISTRICT No. 415 Site Acquisitions and Projects Planned to Provide Additional Capacity

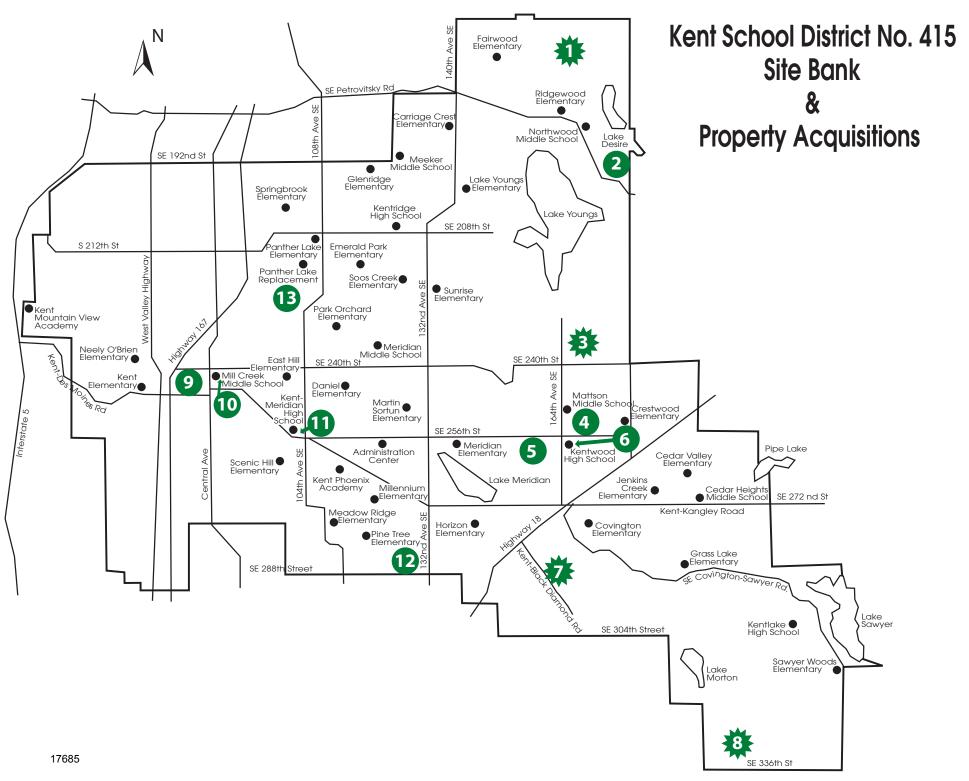
			······································		Projected	Projected	% for	
	SCHOOL / FACILITY / SITE	LOCATION	Туре	Status	Completion	Program	new	
					Date	Capacity	Growth	
					i	Approximate	Approxim	
on Iap	ELEMENTARY	(Numbers to identify future schools	ate with nur	e with number of existing schools.)				
			Elementary					
	Kent Elementary School - Addition (F)	24700 - 64th Avenue S, Kent	Addition	Planning	2015-16	672	100%	
	8 Classrooms added to provide New Capacity	Special LEED Platinum Donation Pr	oject - No Impa	ct Fees	Current Cap	acity 480 (+	192)	
5	Replacement for Covington Elementary (U)	SE 256th Street & 154th Ave SE	Replacement Elementary	Planning	2016-17	600	16%	
-	Covington Elem - Capacity to be replaced	17070 SE Wax Road, Covington	Elementary	Utilized		-504		
	Covingion Lient - Capacity to be replaced		Liementary	Otilized		-504		
			Elementary					
	Neely-O'Brien Elementary School - Addition (U)	6300 S 236th Street, Kent 98032	Addition	Planning	2017-18	600	25%	
	Classrooms added to provide New Capacity	Current Capacity 480 + 120 New =	600	Planning				
	MIDDLE SCHOOL & SENIOR HIGH No new projects required for Secondary Scho	ols at this time & Secondary Sch	ools are exclu	ided from I	Impact Fee t	formula.		
	No new projects required for Secondary Scho	ols at this time & Secondary Sch	ools are exclu	ided from I	Impact Fee t	formula.	1	
		ols at this time & Secondary Sch	ools are exclu	ided from I	Impact Fee t]	
	No new projects required for Secondary Scho	ols at this time & Secondary Sch	ools are exclu New	ided from I Planning	Impact Fee t 2013 +	Additional]	
	No new projects required for Secondary Scho TEMPORARY FACILITIES			Planning		Additional Capacity 24 - 31 each		
	No new projects required for Secondary Scho TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACOURED					Additional Capacity	Use	
	No new projects required for Secondary Scho TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACOURED		New	Planning Land Use	2013 +	Additional Capacity 24 - 31 each Land Jurisdi	Use ction	
fon Map 4 7	No new projects required for Secondary Scho TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED	TBD - For placement as needed	New	Planning Land Use Designation	2013 + Type	Additional Capacity 24 - 31 each Land	ction ovington	
/lap 4	No new projects required for Secondary Scho TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED Covington area North (Near Mattson MS)	TBD - For placement as needed	New 18042	Planning Land Use Designation Urban	2013 + Type Elementary	Additional Capacity 24 - 31 each Land Jurisdi City of Co	Use ction ovington ounty	
<u>1ар</u> 4 7	No new projects required for Secondary Schoon TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED Covington area North (Near Mattson MS) Covington area South (Scarsella)	TBD - For placement as needed SE 251 & 164 SE, Covington S SE 290 & 156 SE, Kent 98042	New 18042	Planning Land Use Designation Urban Rural	2013 + Type Elementary Elementary	Additional Capacity 24 - 31 each Land Jurisdi City of Co King C	Use ction ovington ounty ovington	
4 7 5	No new projects required for Secondary Scho TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED Covington area North (Near Mattson MS) Covington area South (Scarsella) Covington area West (Halleson-Wikstrom)	TBD - For placement as needed SE 251 & 164 SE, Covington 9 SE 290 & 156 SE, Kent 98042 SE 256 & 154 SE, Covington 9	New 18042	Planning Land Use Designation Urban Rural Urban	2013 + Type Elementary Elementary Elementary	Additional Capacity 24 - 31 each Land Jurisdi City of Co King C City of Co	Use ction ovington ounty ovington ounty	
4 7 5 3	No new projects required for Secondary School TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED Covington area North (Near Mattson MS) Covington area South (Scarsella) Covington area West (Halleson-Wikstrom) Ham Lake area (Pollard)	TBD - For placement as needed SE 251 & 164 SE, Covington 9 SE 290 & 156 SE, Kent 98042 SE 256 & 154 SE, Covington 9 16820 SE 240, Kent 98042 SE 332 & 204 SE, Kent 98042	New 18042 8042	Planning Land Use Designation Urban Rural Urban Rural	2013 + Type Elementary Elementary Elementary Elementary	Additional Capacity 24 - 31 each Land Jurisdi City of Co King C City of Co King C	Use ction ovington ounty ovington ounty ounty	
1ap 4 7 5 3 8	No new projects required for Secondary School TEMPORARY FACILITIES Relocatables ³ OTHER SITES ACQUIRED Covington area North (Near Mattson MS) Covington area South (Scarsella) Covington area West (Halleson-Wikstrom) Ham Lake area (Pollard) SE of Lake Morton area (West property)	TBD - For placement as needed SE 251 & 164 SE, Covington 9 SE 290 & 156 SE, Kent 98042 SE 256 & 154 SE, Covington 9 16820 SE 240, Kent 98042 SE 332 & 204 SE, Kent 98042	New 18042 8042 8058	Planning Land Use Designation Urban Rural Rural Rural	2013 + Type Elementary Elementary Elementary Elementary Secondary	Additional Capacity 24 - 31 each Land Jurisdi City of Co King C King C King C	Use ction ovington ovington ovington ounty ounty ounty	

Notes:

¹ Unfunded facility needs will be reviewed in the future.

² TBD - To be determined - Some sites are identified but placement, timing and/or configuration of Relocatables has not been determined.

³ Numbers correspond to sites on Site Bank Map on Page 16. Other Map site locations are parcels identified in Table 7 on Page 26.



VI Portable Classrooms

For the purpose of clarification, the term "portables" and the more descriptively accurate term, "relocatables" are occasionally used interchangeably in this Plan. The Plan also references use of portables or relocatables as interim or transitional capacity and facilities.

Currently, the District utilizes portables to house students in excess of permanent capacity and for program purposes at some school locations. (*Please see Appendices A B C D*)

Based on enrollment projections, implementation of full day kindergarten programs, program capacity and the need for additional permanent capacity, the District anticipates the need to purchase or lease some additional portables during the next six-year period.

During the time period covered by this Plan, the District does not anticipate that all of the District's portables will be replaced by permanent facilities. During the useful life of some of the portables, the school-age population may decline in some communities and increase in others, and these portables provide the flexibility to accommodate the immediate needs of the community.

Portables may be used as interim or transitional facilities:

- 1. To prevent overbuilding or overcrowding of permanent school facilities.
- 2. To cover the gap between the time of demand for increased capacity and completion of permanent school facilities to meet that demand.
- 3. To meet unique program requirements.

Portables currently in the District's inventory are continually evaluated resulting in some being improved and some replaced.

The Plan projects that the District will use portables to accommodate interim housing needs for the next six years and beyond. The use of portables, their impacts on permanent facilities, life cycle and operational costs, and the interrelationship between portables, emerging technologies and educational restructuring will continue to be examined.

VII Projected Six-Year Classroom Capacity

As stated in Section IV, the program capacity study is periodically updated for changes in special programs and reflects class size fluctuations, grade level splits, etc. As shown in the Inventory and Capacity chart in Table 3 on Page 12, the program capacity is also reflected in the capacity and enrollment comparison charts. (See Tables 5 & 5 A-B-C on pages 19 - 22)

Enrollment is electronically reported to OSPI on Form P-223 on a monthly basis and funding apportionment is based on Annual Average FTE (AAFTE). The first school day of October is widely recognized as the enrollment "snapshot in time" to report enrollment for the year.

Full Time Equivalent (FTE) student enrollment for October 2012 was 25,481.09. Kindergarten students are reported at .5 although all schools provide full day kindergarten ("FDK") with alternative funding for the second half of the day. State Apportionment-funded Full Day Kindergarten programs report and project Kindergarten students at 1.00 FTE at qualifying FDK schools. The P-223 FTE Report excludes Early Childhood Education ("ECE" preschool) students and College-only Running Start students. (See Tables 5 & 5 A-B-C on pages 19 - 22)

In October there were 761 students in 11th and 12th grade participating in the Running Start program at 10-21 different colleges and receiving credits toward both high school and college graduation. 378 of these students attended classes only at the college ("college-only") and are excluded from FTE and headcount for capacity and enrollment comparisons. Kent School District has one of the highest Running Start program participation rates in the state.

Kent School District continues to be the fourth largest district in the state of Washington. P-223 Headcount for October 2012 was 26,611 with kindergarten students counted at 1.0 and excluding ECE and college-only Running Start students. A full headcount of all students enrolled in October 2012 totals 27,732 which includes ECE and college-only Running Start students.

Based on the enrollment forecasts, permanent facility inventory and capacity, current standard of service, portable capacity, and future additional classroom space, the District plans to continue to satisfy concurrency requirements through the transitional use of portables. (See Table 5 and Tables 5 A-B-C on Pages 19 - 22)

This does not mean that some schools will not experience overcrowding. There may be a need for additional portables and/or new schools to accommodate growth within the District. New schools may be designed to accommodate placement of future portables. Boundary changes, limited and costly movement of relocatables, zoning changes, market conditions, and educational restructuring will all play a major role in addressing overcrowding and underutilization of facilities in different parts of the District.

TOTAL DISTRICT

SCHOOL YEAR	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Actual	PF	ર ૦	J E	<u> </u>	Т_Е	D
	i 6	· · · · · · · · · · · · · · · ·	·				
Permanent Program Capacity ¹	27,475	27,475	27,475	27,475	27,667	27,763	27,883
Changes to Permanent Capacity ¹							
Kent Elementary Addition - Capacity Increa	se (F) ²			192			
Replacement school with projected increase in capacity.	:						
Covington Elementary Replacement (U) ³					600		
To Replace current Covington Elementary capacity	1				-504		
Neely-O'Brien Elementary Addition - Capac	- 					120	
Permanent Program Capacity Subtotal	27,475	27,475	27,475	27,667	27,763	27,883	27,883
Interim Relocatable Capacity ⁵							
Elementary Relocatable Capacity Required	600	936	1176	1368	1608	2,016	2,448
Middle School Relocatable Capacity Required ⁷	0	0	0	0	0	0	0
Senior High School Relocatable Capacity Required ⁷	0	0	0	0	0	0	0
	600	936	1,176	1,368	1,608	2,016	2,448
		· · · · · · · · · · · · · · · · · · ·			—	·	2,440
TOTAL CAPACITY ¹	28,075	28,411	28,651	29,035	29,371	29,899	30,331
TOTAL CAPACITY ¹	28,075 w/Kind @ .5 25,590					29,899 garten H	30,331
TOTAL CAPACITY ¹ TOTAL ENROLLMENT/ PROJECTION ⁶	w/Kind @ .5						30,331

¹ Capacity is based on standard of service for programs provided and is updated periodically to reflect program changes.

² Kent Elementary Addition reflects 8 classroom capacity increase for Green Schoolhouse LEED Platinum project.

³ Replacement school for Covington Elementary will increase capacity and will be built on a different existing urban site.

⁴ Addition to Neely-O'Brien Elementary will increase capacity approximately 25%.

⁵ 2012-2013 total classroom relocatable capacity is 1,023. Some additional relocatables used for program purposes.

⁶ Actual October Headcount Enrollment with Projections from OSPI Report 1049 - Determination of Projected Enrollments. Enrollment counts and projections have been adjusted for Full Day Kindergarten at all Elementary Schools.

⁷ School capacity meets concurrency requirements and no impact fees are proposed for secondary schools.

ELEMENTARY - Grades K - 6

SCHOOL YEAR	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Actual	Р	r o	J E	E C	TE	D
		<u>.</u>					
Elementary Permanent Capacity ¹	13,206	13,620	13,620	13,620	13,812	13,908	14,028
Kent Mountain View Academy ²	414						
Changes to Elementary Capacity							
Kent Elementary Addition Capacity	Increase (F) ³		192			
Covington Elementary Replaceme Will replace current Covington Element					600 -504		
Neely-O'Brien Elementary Additior	n Capacity Ir	n crease (L	I) ⁵			120	
Subtotal	13,620	13,620	13,620	13,812	13,908	14,028	14,028
Relocatable Capacity Required ¹	600	936	1176	1368	1608	2,016	2,448
TOTAL CAPACITY 1/2	14,220	14,556	14,796	15,180	15,516	16,044	16,476
	w/Kind @ .5 13,220	Adjus	ted for FL	ILL Day	Kinderg	arten He	eadcount
ENROLLMENT / PROJECTION 6	14,208	14,554	14,791	15,161	15,494	16,022	16,468
SURPLUS (DEFICIT) CAPACITY	12	2	5	19	22	22	8
Number of Relocatables Required	25	39	49	57	67	84	102

102 Classroom Relocatables required in 2018-19. Some additional Relocatables used for program purposes.

¹ Capacity is based on standard of service for programs provided and is updated periodically to reflect program changes.

² Kent Mountain View Academy is a special program at the former Grandview School serving students in Grades 3 - 12. The school building (formerly Kent Learning Center & Grandview Elem.) was designed as an elementary school.

³ Kent Elementary Addition reflects 8 classroom capacity increase for Green Schoolhouse LEED Platinum project.

⁴ Replacement school for Covington Elementary will increase capacity and is planned for a different existing urban site.

⁵ Addition to Neely-O'Brien Elementary will increase capacity approximately 25%.

⁶ Actual October Headcount Enrollment with Projections from OSPI Report 1049 - Determination of Projected Enrollments. Enrollment & Projections reflect FULL Day Kindergarten at ALL Elementary schools @ 1.0 & exclude ECE Preschoolers.

MIDDLE SCHOOL - Grades 7 - 8

	M	a ng kanang tang tang ap			an an an an Araba an Araba		
SCHOOL YEAR	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Actual	Р	<u>r o</u>	J E	<u> </u>	ΤE	D
		<u></u>					
Middle School Permanent Capacity ¹	5,148	5,148	5,148	5,148	5,148	5,148	5,148
No Changes to Middle School Capacity							
Mill Creek MS & Technology Academy Phase 2 of Renovation completed in 2010 (No new capacity added in renovation) Mill Creek Tech Academy serves students fr	om all areas	of Kent SD					
Subtotal	5,148	5,148	5,148	5,148	5,148	5,148	5,148
Relocatable Capacity Required ¹	0	0	0	0	0	0	0
TOTAL CAPACITY 1&3	5,148	5,148	5,148	5,148	5,148	5,148	5,148
ENROLLMENT / PROJECTION ²	4,277	4,209	4,161	4,201	4,263	4,216	4,220
SURPLUS (DEFICIT) CAPACITY ⁴	871	939	987	947	885	932	928
Number of Relocatables Required	0	0	0	0	0	0	0
No Classroom Relocatables required at middle	schools at thi	s time. Some	Relocatables	used for clas	sroom and pr	ogram purpos	ses.
¹ Capacity is based on standard of service	e for prograi	ns provided	and is upda	ted periodic	ally to reflec	t program cl	nanges.
² Actual October Headcount Enrollment v	vith Projecti	ons from OS	SPI Report 1	049 - Detern	nination of F	Projected En	rollments.
³ Surplus capacity due to grade level	reconfigura	ation - All 91	th grade stud	lents moved	I to the high	schools in F	all 2004.

⁴ Middle School capacity meets concurrency requirements and no impact fees are collected for middle schools.

SENIOR HIGH - Grades 9 - 12

SCHOOL YEAR	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Actual	P	R O	J E	<u> </u>	<u> </u>	D
r	ľ						
Senior High Permanent Capacity ¹	8,707	8,707	8,707	8,707	8,707	8,707	8,707
Includes Kent Phoenix Academy ²							
No Changes to High School Capacity							
Kent-Meridian HS & Technology Academ Classroom Additions completed in 2012	•						
KM Tech Academy & International Ba	ccalaureate	Program					
serve students from all areas of K	ent SD						
Subtotal	8,707	8,707	8,707	8,707	8,707	8,707	8,707
Relocatable Capacity Required ¹	0	0	0	0	0	0	0
TOTAL CAPACITY ¹	8,707	8,707	8,707	8,707	8,707	8,707	8,707
ENROLLMENT / PROJECTION ³	7,851	7,720	8,117	8,089	8,089	8,052	8,108
SURPLUS (DEFICIT) CAPACITY	856	987	590	618	618	655	599
Number of Relocatables Required	0	0	0	0	0	0	0

No Classroom Relocatables required at this time. Some Relocatables used for classroom and program purposes.

¹ Capacity is based on standard of service for programs provided and is updated periodically to reflect program changes.

² Kent Phoenix Academy opened in Fall 2007 serving grades 9 - 12 with four special programs.

³ Actual October Enrollment with Projections from OSPI Report 1049 - Determination of Projected Enrollments.

⁴ High School capacity meets concurrency requirements and no impact fees are collected for high schools.

VIII Finance Plan

The finance plan shown on *Table 6* demonstrates how the Kent School District plans to finance improvements for the years 2013 - 2014 through 2018 - 2019. The financing components include secured and unsecured funding and impact fees. The plan is based on voter approval of future bond issues, collection of impact fees under the State Growth Management Act and voluntary mitigation fees paid pursuant to State Environmental Policy Act.

In February 2006, voters approved a \$106 million bond issue that included funds for replacement of Panther Lake Elementary School with increased capacity, as well as construction of a new Elementary School to accommodate growth. The new Panther Lake Elementary School replaced the previous Panther Lake Elementary in Fall of 2009.

The bond issue also funded Phase II of the renovation for Mill Creek Middle School and renovation of Sequoia Middle School for reconfiguration as a non-traditional high school, Kent Phoenix Academy, which opened in September 2007.

2006 construction funding also provided for additional classrooms at Kentlake High School and two projects at Kent-Meridian HS. The projects at Kent-Meridian provide additional capacity with several new classrooms and gymnasium space. The projects at K-M are completed and the new Main Gym added capacity for two more PE classrooms. Some impact fees were utilized for new construction that increased capacity.

Originally, the district designated \$16 million of the 2006 bond authorization for construction of an additional elementary school, identified as Elementary #31 in previous Plans. Due to a change in circumstances, the Board of Directors reallocated the \$16 Million for capital projects for safety and security.

The Greenhouse School LEED project is planned to provide additional capacity at Kent Elementary School for 2015-16. No Impact Fees will be used for the project.

Replacement of Covington Elementary School in 2016-17 or beyond will increase capacity by approximately 16%. Some impact fees will be utilized as part of the Finance Plan.

A building addition is also planned to provide approximately 25% additional classroom capacity at Neely-O'Brien Elementary School in 2017-18.

The Finance Plan includes a few new relocatables to be purchased or leased to provide additional capacity and some may be funded from impact fees.

Enrollment projections reflect future need for additional capacity at the elementary level and unfunded facility needs will be reviewed in the future and reported in annual updates of the Capital Facilities Plan. No impact fees are requested for secondary schools in this Plan.

For the Six-Year Finance Plan, costs of future schools are based on estimates from Kent School District Facilities Department. Please see pages 25-26 for a summary of the cost basis.

KENT SCHOOL DISTRICT No. 415 SIX-YEAR FINANCE PLAN

								Secured	Unsecured	Impact
SCHOOL FACILITIES	* 2013	2014	2015	2016	2017	2018	TOTAL	Local & State	State ² or Local ³	Fees 5
									Estimated	Estimated
PERMANENT FACILITIES										
Addition to Kent Elem - LEED Project ¹	F		\$9,000,000				\$9,000,000	\$9,000,000		\$0
Covington Elementary Replacement ¹	U			\$31,840,000			\$31,840,000		\$26,745,000	\$5,095,000
Addition to Neely-O'Brien Elementary ¹	U				\$14,100,000		\$14,100,000		\$10,600,000	\$3,500,000
O Secondary School Projects at this time.										
TEMPORARY FACILITIES										
Additional Relocatables ^{3 - 4}	U \$277,000 2 relocatables	\$290,000 2 relocatables	\$305,000 2 relocatables	\$320,000 2 relocatables	\$504,000 3 relocatables	\$705,000 4 relocatables	\$2,401,000			\$2,401,000
OTHER										
N/A										
Totals	\$277,000	\$290,000	\$9,305,000	\$32,160,000	\$14,604,000	\$705,000	\$57,341,000	\$9,000,000	\$37,345,000	\$10,996,000
* F = Funded U = Unfunded			<u></u>	<u></u>						
NOTES:										
¹ Based on estimates of actual or future of	construction costs	from Facilities D	epartment. (See	Page 25 for Co	st Basis Summa	ıry)				
² The District anticipates receiving some	State Funding Co	nstruction Assista	ance (formerly k	nown as "match	ing funds") for se	ome projects.				
³ Facility needs are pending review. Som	-				·					

⁵ Fees in this column are based on amount of fees collected to date and estimated fees on future units.

VIII Finance Plan - Cost Basis Summary

For impact fee calculations, construction costs are based on cost of the last elementary school, adjusted for inflation, and projected cost of the next elementary school.

Elementary School	Cost	Projected Cost
Cost of Panther Lake Elementary Replacement (Opened in Fall 2009)	\$26,700,000	
Projected cost - Covington Elementary Replacement (Projected to open in 2016)		\$31,840,000
Projected cost of Neely-O'Brien Addition (Projected to open in 2017)		\$14,100,000
Elementary Cost based on Covington Elementary Replacement		\$31,840,000

Site Acquisition Cost

The site acquisition cost is based on an average cost of sites purchased or built on within the last ten years. Please see Table 7 on page 27 for a list of site acquisition costs and averages.

District Adjustment

The impact fee calculations on pages 28 and 29 include a "District Adjustment" to reduce the fees calculated by the impact fee formulas. Based on current economic conditions, the District has adjusted the impact fees to keep the same rates as those currently in place and made no adjustment for increase in the Consumer Price Index.

KENT SCHOOL DISTRICT No. 415 Site Acquisitions & Costs Average of Sites Purchased or Built on within last 15 Years

Type & # on Map	School / Site	Year Open / Purchased	Location	Acreage	Cost	Avg cost/acre	Total Average Cost / Acre
Elementary			Loouton			, ng coordoro	
13 / Urban	Panther Lake Elementary Replacement Site	2008	10200 SE 216 St, Kent 98031	9.40	\$4,485,013	\$477,129	
5 / Urban	Elementary Site (Halleson & Wikstrom)	2004	15435 SE 256 St, Covington 98042	10.00	\$1,093,910	\$109,391	
			- Elementary Site Subtotal	19.40	\$5,578,923		\$287,573 Elem site average
Middle School							
Urban	Northwood Middle School	1996	17007 SE 184 St, Renton 98058	24.42	\$655,138	\$26,828	
10 / Urban	Mill Creek MS (Kent JH) / McMillan St. assemblage	2002	411-432 McMillan St., Kent 98032	1.23	\$844,866	\$686,883	
12 / Urban	So Central Site - Unincorp KC (Plemmons, Yeh, Wms)	1999	E of 124 SE btw 286-288 PI (UKC)	39.36	\$1,936,020	\$49,188	
			Middle School Site Subtotal	65.01	\$3,436,024	-	\$52,854 Middle Schl Site Avg.
Senior High							
11 / Urban	K-M High School Addition (Kent 6 & Britt Smith)	2002 & 2003	10002 SE 256th Street	6.31	\$3,310,000	\$524,564	
Senior High	Kentlake High School (Kombol Morris)	1997	21401 SE 300 St, Kent 98042	40.00	\$537,534	\$13,438	
6 / Urban	Kentwood Sr Hi Addition (Sandhu)	1998	16807 SE 256th Street	3.83	\$302,117	\$78,882	
			Senior High Site Subtotal	50.14	\$4,149,651		\$82,761
			1				Sr Hi Site Average
Note: All	rural sites were purchased prior to adoption of Urban Gr	owth Area.					
Numbers c	orrespond to locations on Site Bank & Acquisitions Map	on Page 17.					
	Properties purchased prior to 1996						
1 / Rural	So. King County Activity Center (Nike site) purchased p	rior to 1996.	, I	···			
4 / Urban	Site - Covington area North (So of Mattson MS)	1984		Total Ac	reage & Cost	Total Av	erage Cost / Acre
3 / Rural	Site - Ham Lake east (Pollard)	1992		134.55	\$13,164,598	\$	697,842
7 / Rural	Site - South of Covington (Scarsella)	1993					
8 / Rural	Site - SE of Lake Morton area (West property)	1993					
2 / Urban	Site - Shady Lake (Sowers-Blaine-Drahota-Paroline)	1995					
9 / Urban	Old Kent Elementary replaced and currently leased out.						

KENT SCHOOL DISTRICT FACTORS FOR ESTIMATED IMPACT FEE CALCULATIONS

Student Generation Factors - Singl	e Family
Elementary (Grades K - 6)	0.484
Middle School (Grades 7 - 8)	0.129
Senior High (Grades 9 - 12)	0.249
Total	0.862
Projected Increased Student Capac	city
Elementary	600
Middle School	0
Senior High Addition	0
Required Site Acreage per Facility	
Elementary (required)	11
Middle School (required)	21
Senior High (required)	32
New Facility Construction Cost	
Elementary *	\$31,840,000
Middle School	\$0
Senior High *	\$0
* See cost basis on Pg. 25	
Temporary Facility Square Footage	9
Elementary	70,892
Middle School	16,376
Senior High	22,064
Total 3%	109,332
Dermonant Facility Square Factor	
Permanent Facility Square Footage Elementary (Includes KMVA)	
Middle School	<u>1,470,543</u> 660,904
Senior High	1,110,415
Total 97%	3,241,862
Total Facilities Square Footage	
Elementary	1,541,435
Middle School	667,829
Senior High	1,132,479
Total	3,341,743
Developer Provided Sites / Facilitie	es
Value	0

Student Generation Factors - Multi-Family

Elementary	0.324
Middle School	0.066
Senior High	0.118
Total	0.508

OSPI - Square Footage per Student

Elementary	90
Middle School	117
Senior High	130
Special Education	144

Average Site Cost / Acre

Elementary	\$287,573
Middle School	\$0
Senior High	\$0

Temporary Facility Capacity & Cost

Elementary	@	24	\$138,500
Middle School	@	29	\$0
Senior High	@	31	\$0

State Funding Assistance Credit (formerly "State Match")

District Funding Assistance Percentage	57.89%

Construction Cost Allocation

CCA - Cost/Sq, Ft	(Effective July 11-12)	\$188.55
-------------------	------------------------	----------

District Average Assessed Value

Single Family Residence	\$228,242
District Average Assessed Value Multi-Family Residence	\$85,802
Apartments 70% Condos 30%	<u> </u>
Bond Levy Tax Rate/\$1,000	
Current / \$1,000 Tax Rate (1,8607)	\$1,86

General Obligation Bond Interest Rate

0

Current Bond Interest Rate	3.74%

Dwelling Units

KENT SCHOOL DISTRICT IMPACT FEE CALCULATION for SINGLE FAMILY RESIDENCE

Formula: ((Acres X Co	st per Acre) / Facility Cap				
· · · ·	Required Site Acreage	Average Site Cost/Acre	Facility Capacity	Student Factor	
A 1 (Elementary)	11	\$287,573	600	0.484	\$2,551.73
2 (Middle School)	21	\$0 \$0	1,065	0.129	\$0
3 (Senior High)	32	\$O	1,000	<u>0.249</u> 0.862	\$0
				A ⇒	\$2,551.73
ermanent Facility Co	nstruction Cost per Sin	gle Family Residence		_	
ormula: ((Facility Co	st / Facility Capacity) x Stu	udent Factor) x (Perman	ent/Total Square Foo	tage Ratio)	
	Construction Cost	Facility Capacity	Student Factor	Footage Ratio	
3 1 (Elementary)	\$31,840,000	600	0.484	0.97	\$24,913.74
3 2 (Middle School)	\$0	900	0.129	0.97	\$0
3 3 (Senior High)	\$O	1,600	<u>0.249</u>	0.97	\$0
			0.862	B ⇔ =	\$24,913.74
	st per Single Family Res		an / Tatal Causes Fo	otore Detia)	
ormula: ((Facility Co	st / Facility Capacity) x Stu				
	Facility Cost	Facility Capacity	Student Factor	Footage Ratio	•••
C1 (Elementary)	\$138,500	24	0.484	0.03	\$83.79
C 2 (Middle School)	\$0	29	0.129	0.03	\$0
C3 (Senior High)	\$0	31	0.249	^{0.03} C ⇔	\$0
			0.862	C ⇒ =	\$83.79
•	nce Credit per Single Fa	-	• ,		
formula: Area Cost A	lowance x SPI Square F				
	Construction Cost Allocation	SPI Sq. Ft. / Student	Assistance %	Student Factor	
01 (Elementary)	\$188.55	90	0.5789	0.484	\$4,754.64
0 2 (Middle School)	\$188.55	117	0	0.129	\$C
03 (Senior High)	\$188.55	130	0	<u>0.249</u> D ⇔	\$C
Fax Credit per Single	Family Residence			=	\$4,754.64
lax oreait per origie	Average SF Residential	Assessed Value	\$228,242		
	Current Debt Service Ra		\$1.86		
	Current Bond Interest Ra		3.74%		
	Years Amortized (10 Ye		3.74% 10	TC ⇒	\$3,489.63
		·			
Developer Provided F	acility Credit	Facility / Site Value	Dwelling Units		
		0	0	FC ⇔	0
ee Recap					
A = Site Acquisition per la site	er SF Residence	\$2,551.73			
3 = Permanent Facilit		\$24,913.74			
C = Temporary Facilit		\$83.79			
	Subtotal	······································	\$27,549.26		
) = State Match Cred		\$4,754.64	+,		
C = Tax Credit per Re	•	\$3,489.63			
	Subtotal		\$8,244.28		
	Total Unfunded Need		\$19,304.98		
				\$9,652	
	50% Developer Fee Obli	gation		\$0,00L	
	50% Developer Fee Obli FC = Facility Credit (if ap			0	
		oplicable)	_	-	

KENT SCHOOL DISTRICT IMPACT FEE CALCULATION for MULTI-FAMILY RESIDENCE

Site Acquisition Cost per Multi-Family Residence Unit						
Formula: ((Acres x Co	st per Acre) / Facility Capa	1	1			
	Required Site Acreage	Average Site Cost/Acre	Facility Capacity	Student Factor		
A 1 (Elementary)	11	\$287,573	500	0.324	\$2,049.82	
A 2 (Middle School)	21	\$0	1,065	0.066	\$0	
A 3 (Senior High)	32	\$0	1,000	<u>0.118</u>	\$0	
				0.508		
				A ⇒	\$2,049.82	
Permanent Facility Co	nstruction Cost per Mult	ti-Family Residence Ur	nit			
Formula: ((Facility Cos	st / Facility Capacity) x Stu	dent Factor) x (Perman	ent / Total Square F	ootage Ratio)		
	Construction Cost	Facility Capacity	Student Factor	Footage Ratio		
B 1 (Elementary)	\$31,840,000	600	0.324	0.97	\$16,677.79	
B 2 (Middle School)	\$0	900	0.066	0.97	\$0	
B 3 (Senior High)	\$0	1,600	<u>0.118</u>	0.97	\$0	
			0.508	B ⇔_	\$16,677.79	
Temporary Facility Co	st per Multi-Family Resid	dence Unit		_		
Formula: ((Facility Cos	st / Facility Capacity) x Stu	ident Factor) x (Tempora	ary / Total Square F	ootage Ratio)		
	Facility Cost	Facility Capacity	Student Factor	Footage Ratio		
C 1 (Elementary)	\$138,500	24	0.324	0.03	\$56.09	
C 2 (Middle School)	\$0	29	0.066	0.03	\$0	
C 3 (Senior High)	\$0	31	<u>0.118</u>	0.03	\$0	
			0.508	C ⇔_	\$56.09	
State Funding Assista	ince Credit per Multi-Fan	nily Residence (former	ly "State Match")			
Formula: Area Cost A	llowance x SPI Square F	eet per student x Fund	ing Assistance % x	Student Factor		
	Area Cost Allowance	SPI Sq. Ft. / Student	Equalization %	Student Factor		
D 1 (Elementary)	\$188.55	90	0.5789	0.324	\$3,182.86	
D 2 (Middle School)	\$188.55	117	0	0.066	\$0	
D 3 (Senior High)	\$188.55	130	0	0.118	\$0	
				D ⇔	\$3,182.86	
Tax Credit per Multi-F	amily Residence Unit					
	Average MF Residential	Assessed Value	\$85,802			
	Current Debt Service Rat	te / \$1,000	\$1.86			
	Current Bond Interest Ra	te	3.74%			
	Years Amortized (10 Years	ars)	10	TC ⇔	\$1,311.84	
Developer Provided F	acility Credit	Facility / Site Value	Dwelling Units			
		0	0	FC ⇔	0	
Fee Recap						
A = Site Acquisition pe	er Multi-Family Unit	\$2,049.82				
B = Permanent Facilit	y Cost per MF Unit	\$16,677.79				
C = Temporary Facility	y Cost per MF Unit	\$56.09				
	Subtotal		\$18,783.70			
D = State Match Cred	it per MF Unit	\$3,182.86				
TC = Tax Credit per MF	⁻ Unit	\$1,311.84				
	Subtotal	•	\$4,494.70			
	 ,, .		* · · *			
	Total Unfunded Need		\$14,289.00			
50% Developer Fee Obligation				\$7,347		
FC = Facility Credit (if applicable)				0		
District Adjustment (See Page 26 for explanation)				(\$3,969)		
	Net Fee Obligation per R	esidential Unit - Multi-fa	mily	\$3,378		

IX Summary of Changes to April 2012 Capital Facilities Plan

The Capital Facilities Plan (the "Plan") is updated annually based on previous Plans in effect since 1993. The primary changes from the April 2012 Plan are summarized here.

Board of Directors re-allocated funds for previously proposed Elementary 31 to capital projects for safety and security.

Future projects include proposed replacement and expansion of Covington Elementary, and additions to Kent Elementary & Neely O'Brien. Project that increased capacity at Kent-Meridian HS was completed and removed from Finance Plan & Fee Charts.

Changes to capacity continue to reflect fluctuations in class size as well as program changes. Changes in relocatables or transitional capacity reflect use, lease or purchase, sale, surplus and/or movement between facilities.

The student enrollment forecast is updated annually. All Elementary schools now have Full Day Kindergarten so six-year Kindergarten projections were previously modified to meet the requirements for Full Day Kindergarten programs at all Elementary schools.

The district expects to receive some State Funding Assistance (formerly called "state matching funds") for projects in this Plan and tax credit factors are updated annually. Unfunded site and facility needs will be reviewed in the future.

Based on current economic conditions, the District Adjustment results in no change to the current impact fees.

ITEM	Grade/Type	FROM	то	Comments
Student Generation Factor	Elem	0.486	0.484	
Single Family (SF)	MS	0.130	0.129	
	SH	0.250	0.249	
	Total	0.866	0.862	04
Student Generation Factor	Elem	0.331	0.324	
Multi-Family (MF)	MS	0.067	0.066	
	SH	0.124	0.118	
	Total	0.522	0.508	14
State Funding Assistance Ratios ("State Match")		56.65%	57.89%	Per OSPI Website
Area Cost Allowance (former Boeckh Index)		\$188.55	\$188.55	Per OSPI Website
Average Assessed Valuation (AV)	SF	\$249,981	\$228,242	Puget Sound ESD
AV - Average of Condominiums & Apts.	MF	\$95,379	\$85,802	Puget Sound ESD
Debt Service Capital Levy Rate / \$1000		\$1.75	\$1.86	Per King Co. Assessor Report
General Obligation Bond Interest Rate		3.84%	3.74%	Market Rate
Impact Fee - Single Family	SF	\$5,486	\$5,486	No Change to Impact Fee
Impact Fee - Multi-Family	MF	\$3,378	\$3,378	No Change to Impact Fee

Changes to Impact Fee Calculation Factors include:

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Appendixes

Appendix A: Calculations of Capacities for Elementary Schools

Appendix B: Calculations of Capacities for Middle Schools

Appendix C: Calculations of Capacities for Senior High Schools

Appendix D: Use of Relocatables

Appendix E: Student Generation Factor Survey

KENT SCHOOL DISTRICT No. 415 STANDARD of SERVICE - PROGRAM CAPACITY - INVENTORY of RELOCATABLES - FTE and HEADCOUNT ENROLLMENT

KSD	ן ר	Number of	Std/High Cap	² SE / IP	² Special	2012-2013	Program	Classroom	Relocatable	10/1/2012	10/1/2012	
ELEMENTARY	ABR	Std or High Cap	Capacity	ELL	Program	Program	Use	Use	Capacity	P223 FTE ³	P223 Hdcount	
SCHOOL		Classrooms	at 24 average ¹	CR	Capacity	Capacity ²	Relocatables	Relocatables	at 24 average ¹	Enrollment	Enrollment	1
	e = ECE	& h = Highly Capabl	le Programs						0 ECE	& K @ .5 or 1.0	0 ECE & K @ 1.0)
Carriage Crest	сс	18	432	5	20	452	1	0	Ö	392.48	424	
Cedar Valley	CV/e	15	360	6	20	380	2	0	0	270.50	298	
Covington	CO/e	20	480	5	24	504	1	0	0	427.00	463	
Crestwood	cw	18	432	4	0	432	4	1	24	439.38	484	
East Hill	EH	20	480	5	10	490	3	3	72	474.53	516	
Emerald Park	EP	21	504	2	0	504	2	0	0	449.00	486	
Fairwood	FW/e	17	408	3	0	408	3	0	0	415.66	454	
George T. Daniel Elem	DE	18	432	5	24	456	1	0	0	499.00	499	
Glenridge	GR	19	456	4	0	456	2	0	0	447.50	479	
Grass Lake	GL/h	18	432	4	20	452	1	0	0	404.50	425	
Horizon	HE	21	504	2	0	504	3	0	0	473.50	501	
Jenkins Creek	JC	15	360	7	44	404	3	1	24	286.00	312	
Kent Elementary	KE/eh	20	480	3	0	480	2	4	96	626.00	626	
Lake Youngs	LY/h	21	504	7	20	510	0	0	0	420.50	445	
Martin Sortun	MS	19	456	3	24	480	1	1	24	563.50	611	
Meadow Ridge	MR/e	17	408	6	68	476	0	4	96	546.68	548	
Meridian Elementary	ME/h	21	504	3	20	524	3	2	48	539.00	581	
Millennium Elementary	ML	20	480	3	24	504	0	0	0	531.05	583	
Neely-O'Brien	NO	20	480	5	0	480	7	5	120	680.52	744	
Panther Lake (New)	PL	21	504	5	20	524	4	0	0	564.70	609	
Park Orchard	PO	18	432	.7	54	486	2	0	0	477.03	478	
Pine Tree	PT/h	21	504	4	10	514	3	0	0	462.50	493	
Ridgewood	RW/h	21	504	1	0	504	1	2	48	519.30	558	
Sawyer Woods	sw	21	504	2	0	504	0	0	0	424.76	457	
Scenic Hill	SH	17	408	6	68	476	4	3	72	605.00	605	
Soos Creek	SC/e	15	360	4	20	380	3	0	0	312.50	341	
Springbrook	SB	17	408	4	10	418	2	0	0	490.60	536	
Sunrise	SR/h	21	504	2	0	504	3	0	0	512.03	549	
Kent Mtn. View Academy	МV	14	356	3	60	410	0	0	0	103.00	103	
	2											٦

¹ Elementary classroom capacity is based on average of 24: 20-22 in K-3 & 29 in Grades 4-6. Includes adjustments for class size reduction or special program changes.

² Kent School District Standard of Service reserves some rooms for pull-out programs. ie. 20 Total = 16 Standard + 1 Computer Lab + 1 Music + 1 ELL +1 Integrated Program classroom.

³ All elementary schools have Full Day Kindergarten - 5 FDK programs are State-funded. FTE reports Kind @ .5 & SF-FDK @ 1.0 - P223 Headcount reports Kindergarten @ 1.0.

⁴ Elementary schools have 100% space utilization rate with no adjustments for part-time use of classrooms. Counts exclude ECE Preschoolers & space is reserved for ECE classrooms.

KENT SCHOOL DISTRICT No. 415 STANDARD of SERVICE - PROGRAM CAPACITY - INVENTORY of RELOCATABLES - FTE and HEADCOUNT ENROLLMENT

KSD		# of	Standard	SE / IP	Special Ed	Spec	Special ¹	2012-2013	Program	Classroom	Relocatable	10/1/2012	10/1/2012
MIDDLE	ABR	Std	Capacity ²	ELL	ELL	Prgm	Program	Program	Use	Use	Capacity	P223 FTE ³	Headcount ³
SCHOOL			at 25-29	Cls	Capacity	Clsrms	Capacity	Capacity ²	Relocatables	Relocatables	at 29 ea.	Enrollment	Enrollment
		0	85% Utilizatio	on @	85% Utilizatio	on (B5% Utilizatio S	@ 85% Utilization					
Cedar Heights Middle School	СН	30	740	8	84	3	71	895	2	0	0	673.00	673
Mattson Middle School	MA	24	592	6	76	5	119	787	4	0	о	648.40	649
Meeker Middle School	MK	29	715	8	93	1	24	832	0	0	0	679.00	679
Meridian Middle School	MJ	26	641	5	56	4	95	792	8	0	0	650.65	653
Mill Creek Middle School	MC	33	813	5	55	2	48	916	0	2	58	872.00	872
Northwood Middle School	NW	33	813	2	18	4	95	926	0	0	0	671.44	673
Kent Mountain View Academ	y (Gra	des 3 - 12	2) Middle S	School G	Grade 7 - 8	Enrolimer	nt	See Elem				77.55	78
Middle School TOTAL		175	4,314	34	382	19	452	5,148	14	2	58	4,272.04	4,277

APPENDIX B

	-												
KSD		# of	Standard	SE / IP	Special Ed	Spec	Special ¹	2012-2013	Program	Classroom	Relocatable	10/1/2012	10/1/2012
SENIOR HIGH	ABR	Std	Capacity	ELL	ELL	Prgm	Program	Program	Use	Use	Capacity	P223 FTE ³	Headcount 3
SCHOOL		Clsrms		Cls	Capacity	Cisrms	Capacity	Capacity ²	Relocatables	Relocatables	at 31 ea.	Enrollment	Enroliment
@ 85% Utilization @ 85% Utilization @ 85% Utilization													
Kent-Meridian Senior High	KM	56	1,476	12	157	12	271	1,904	6	3	93	1,987.40	2,051
Kentlake Senior High	KL	58	1,423	13	153	16	381	1,957	2	0	0	1,567.60	1,606
Kentridge Senior High	KR	65	1,713	13	136	18	428	2,277	0	4	124	2,028.40	2,092
Kentwood Senior High	ĸw	60	1,581	9	102	20	476	2,159	5	4	124	1,797.22	1,886
Kent Mountain View Academ	ny (Gra	des 3 - 12	2) Senior H	ligh Gra	ide 9 - 12 E	Enrollment		See Elem	i			149.51	152
Kent Phoenix Academy	PH	Non-trad	itional High	n Schoo	I			414				317.20	335
Regional Justice Center ⁴	RJ	N/A						N/A				4.00	4
Senior High TOTAL		239	6,193	47	548	66	1,556	8,711	13	11	341	7,851.33	8,126
	APPENDIX C											Excludes Ru Early Childho	nning Start & od Ed studer
DISTRICT TOTAL		958	23,583	201	1,490	85	2,008	27,475	88	39	1,023	25,481.09	26,611

¹ Special Program capacity includes classrooms requiring specialized use such as Special Education, Career & Technical Education Programs, Computer Labs, etc.

² Secondary school capacity is adjusted for 85% utilization rate. 9th grade moved to HS in 2004. Facility Use Study was updated for program changes in 2012-13.

³ Enrollment is reported on FTE & Headcount basis. P223 Headcount excludes ECE & College-only Running Start students. Full headcount including ECE & RS = 27,732. Some totals may be slightly different due to rounding.

⁴ 13 Juveniles served at King County Regional Justice Center are reported separately for Institutional Funding on Form E-672. Total RJ count in October 2012 is 17.

KENT SCHOOL DISTRICT No. 415 USE of RELOCATABLES

School Year	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
Relocatable Use ¹	No. of	Student	No. of	Student	No. of	Student	No. of	Student	No. of	Student	No. of	Student	No. of	Studen
	Relocatables	Capacity	Relocatables	Capacity	Relocatables	Capacity	Relocatables	Capacity	Relocatables	Capacity	Relocatables	Capacity	Relocatables	Capacit
Relocatables for classroom use	20		20		20		20		20		20		39	
	39		39		39		39		39		39			
Relocatables for program use	88		88		88		88		88		88		88	
(ie. Computer labs, music, etc.)														
Elementary Capacity Required @ 24 2	25	600	39	936	49	1,176	57	1,368	67	1,608	84	2,016	102	2,448
Middle School Capacity Required @ 29 ³	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Senior High Capacity Required @ 31	0	0	0	0	0	0	0	0	00	0	0	0	0	0
# of Relocatables Utilized 4	127		127		127		127		127		127		127	
Classroom Relocatable/Capacity Required	25	600	39	936	49	1,176	57	1,368	67	1,608	84	2,016	102	2,448
Plan for Allocation of Required Class	room Reloo	atable	Facilities ir	ncluded	in Finance	Plan:								
Elementary 1/2	25		39		49		57		67		84		102	
Middle School ³	0		0		0		0		0		0		0	
Senior High 4	0		0		0		0		0		0		0	-
Total	25		39		49		57		67		84		102	

¹ Use of additional relocatables for classrooms or special programs is based on need and fluctuations of enrollment at each school.

² Full Day Kindergarten at all Elementary schools will increase the need for relocatables at the elementary level until permanent capacity can be provided.

³ Grade Level Reconfiguration - In 2004, 9th grade students moved to high schools creating sufficient permanent capacity at middle schools.

⁴ Although relocatables are utilized for a wide variety of purposes, new construction and boundary adjustments are timed to minimize the requirement for relocatables.

KENT SCHOOL DISTRICT No. 415

Survey for Student Generation Factor

Edulog		Elementary	Total	Ę	Stud	ents		5	Student Gene	eration Facto	or
#	Single Family Developments	Area	Units	Total	Elem	MS	HS	Total	Elem	MS	HS
516	Adler's Cove	SW	92	75	50	13	12	0.815	0.543	0.141	0.130
510	Canterra	РТ	14	11	6	2	3	0.786	0.429	0.143	0.214
512	Creekside at Riverview	NO	81	44	36	2	6	0.543	0.444	0.025	0.074
419	Eagle Crest - Park View - Southridge	HE	219	203	124	27	52	0.927	0.566	0.123	0.237
187	Eastland Meadows - Kent	SC	13	20	8	5	7	1.538	0.615	0.385	0.538
395	Eastpointe	MS	99	56	39	7	10	0.566	0.394	0.071	0.101
399	Fern Crest East - Kent	SR	171	156	92	21	43	0.912	0.538	0.123	0.251
410	Highland & Rhododendron Estates	ML	41	39	23	7	9	0.951	0.561	0.171	0.220
228	Kentlake Highlands	sw	177	144	89	20	35	0.814	0.503	0.113	0.198
431	Meridian Ridge	HE	70	45	32	5	8	0.643	0.457	0.071	0.114
389	North Parke Meadows & Parke Meadows South	cw	106	112	59	22	31	1.057	0.557	0.208	0.292
422	Panther Meadows	GR	32	32	22	3	7	1.000	0.688	0.094	0.219
514	Rainier Vista	cw	92	43	25	8	10	0.467	0.272	0.087	0.109
139	Rose's Meadow	ML	37	24	12	5	7	0.649	0.324	0.135	0.189
78	Savana / The Reserve / Stonefield / Crofton Hills	со	351	365	172	54	139	1.040	0.490	0.154	0.396
400	Shadow Brook Ridge (FCWest) - Kent	SR	128	114	69	14	31	0.891	0.539	0.109	0.242
420	Tamarack Ridge	cw	134	78	41	10	27	0.582	0.306	0.075	0.201
179	The Parks - Fairwood/Renton	RW	172	159	71	29	59	0.924	0.413	0.169	0.343
416	Trovitsky Park - Renton	RW	167	140	94	20	26	0.838	0.563	0.120	0.156
417	Wood Creek - Covington	cw	154	134	74	22	38	0.870	0.481	0.143	0.247
	Total		2,163	1.864	1,046	279	539	0.862	0.484	0.129	0.249
Edulog		Elementary	Total		Stud				Student Gene		or
#	Multi-Family Developments	Area	Units	Total	Elem	MS	HS	Total	Elem	MS	HS
# 418	Adagio Apartments - Covington	CO	200	78	45	8	25	0.390	0.225	0.040	0.125
	Alderbrook Apartments - Kent	EH	200	141	40 94	22	25	0.681	0.454	0.106	0.120
156	Arterra Apartments - Kent	SH	81	65	43	11	11	0.802	0.531	0.136	0.136
146	Fairwood Pond Apartments - Renton	FW	194	72	47	8	17	0.371	0.242	0.041	0.088
	Red Mill at Fairwood - Renton	CC	194 96	29	47 18	3	8	0.302	0.242	0.041	0.083
	Riverview - The Parks - Kent	NO	90 150	29 59	36	6	17	0.393	0.240	0.040	0.113
	Rock Creek Landing - Kent	SB	211	103	72	13	18	0.393	0.240	0.040	0.085
	Silver Springs Apartments - Kent	95 PL	251	103	112	20	39	0.480	0.446	0.080	0.155
i	Suver Springs Apartments - Kent	GR	88	33	12	20 7	3 3 14	0.375	0.440	0.080	0.159
192								0.070		0.000	
	Total		1,478	751	479	98	174	0.508	0.324	0.066	0.118